

#### TEXTAS DATA

#### IN THE SOCIAL SCIENCES AND HUMANITIES

Roger Baumann

Sociology & Social Work / Peace and Justice Studies

# Who am I as a researcher?

Roger Baumann joined the Hope College Department of Sociology and Social Work in 2020.

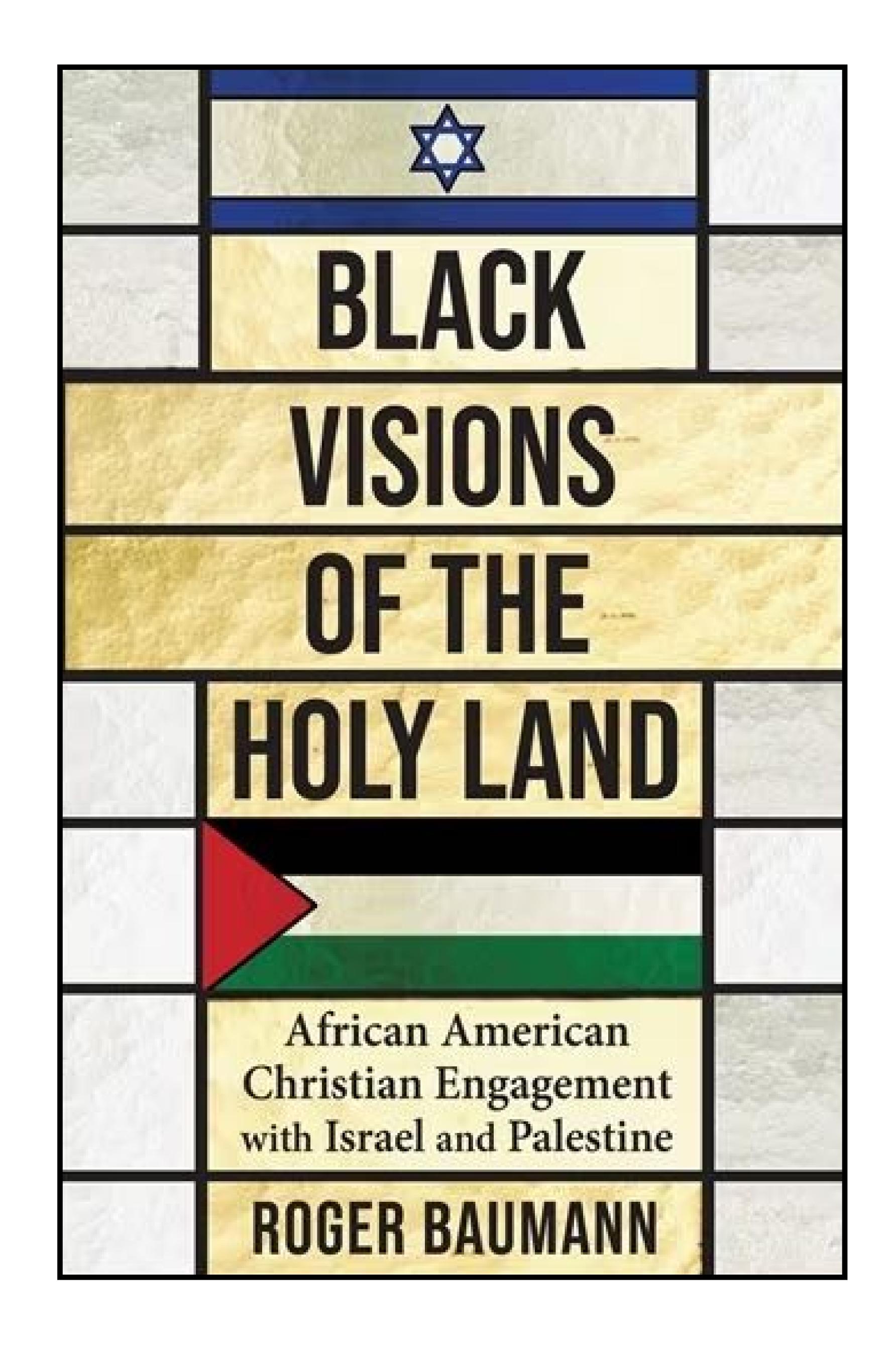
His research and teaching focus on questions about collective identity and social action. He is especially interested in how overlapping racial, religious and national identities contribute to how members of religious groups collectively understand who they are, where they come from and what they should be doing in the world.

His book — <u>Black Visions of the Holy Land</u> — analyzes African American Christian engagement with the global issue of Israel and Palestine. It examines how different groups of Black Christians invoke and contest the identity, history and mission of "the Black Church" as they approach that issue.

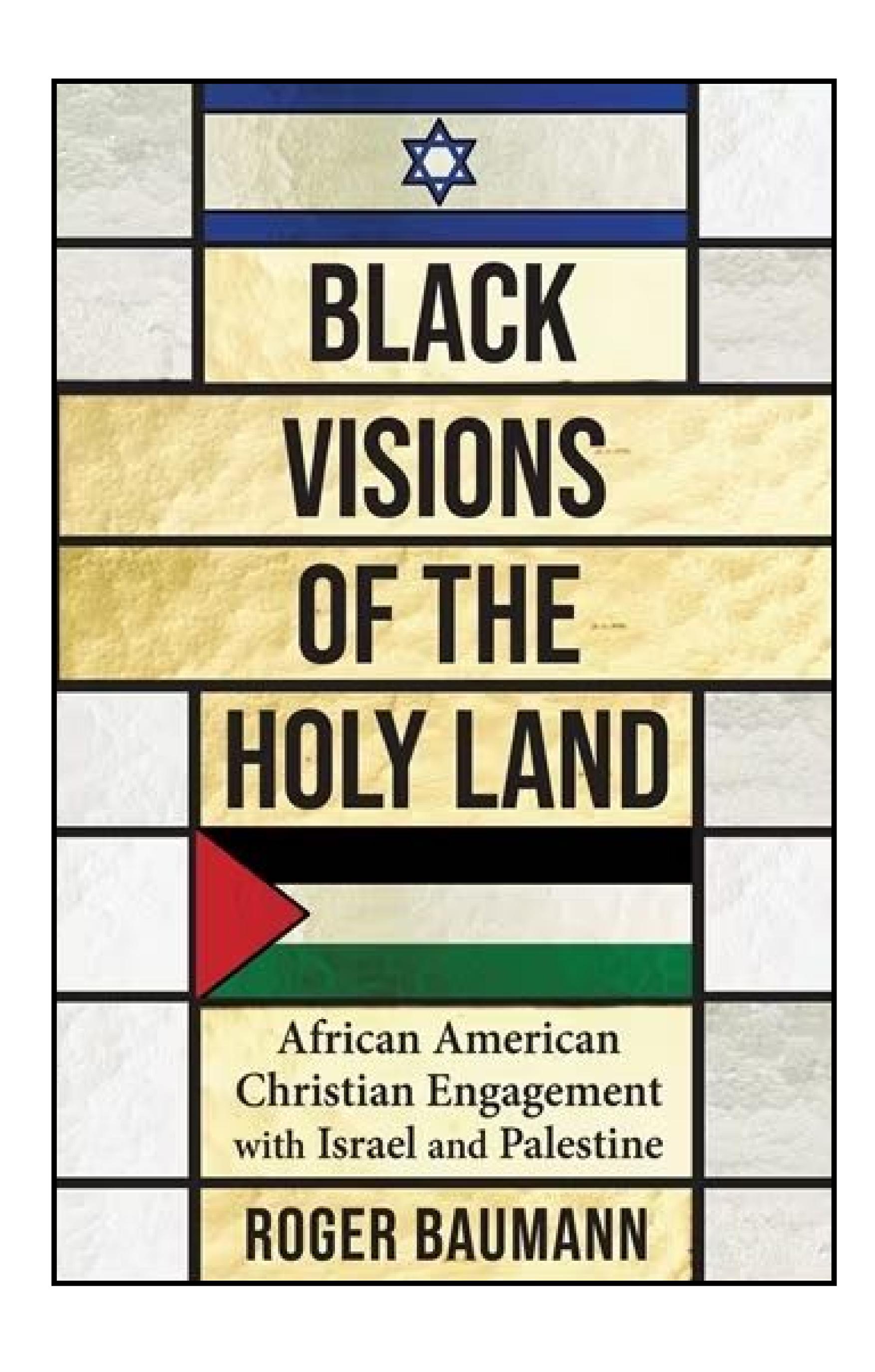
Another current project — American Evangelicals, Islam & the Competition for Religious Authority — analyzes hundreds of books written by and for evangelical Christians about Islam and Muslims in the last half century. It asks: What is the religious, political and social significance of American evangelical struggles over the authority to define Islam and Muslims? And what are the implications of this particular struggle for how evangelicals draw boundaries of inclusion and exclusion in the American public sphere?

#### Qualitative Research Methods





- What is "the Black Church"?
- Who gets to say?
- How does the meaning of race change from one social and political context to the next — including across national lines?



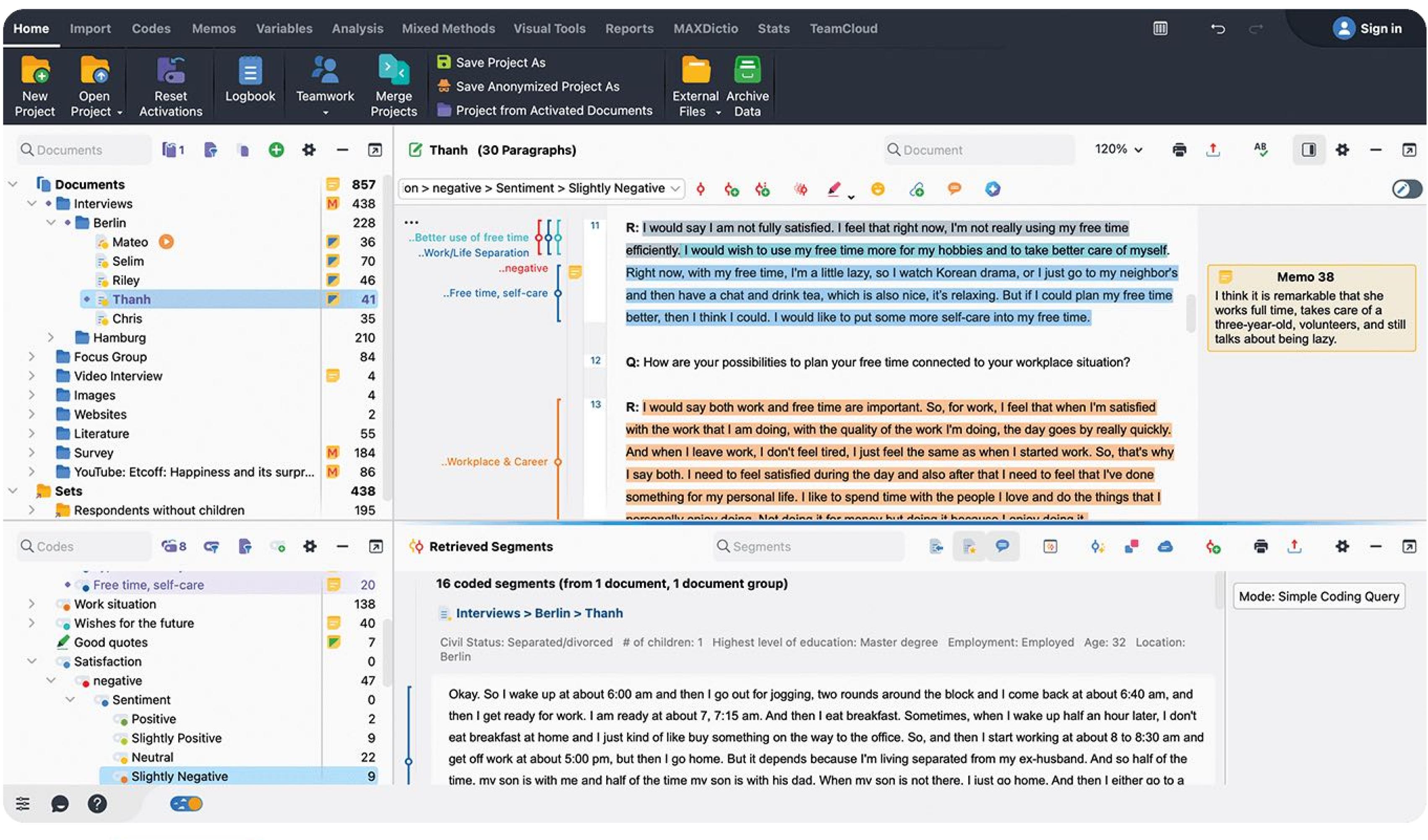
# 

- 90 Interviews
- Field Notes
- Analytical Memos
- Sermons and Speeches
- Social Media Posts
- Books, Newsletters, Emails







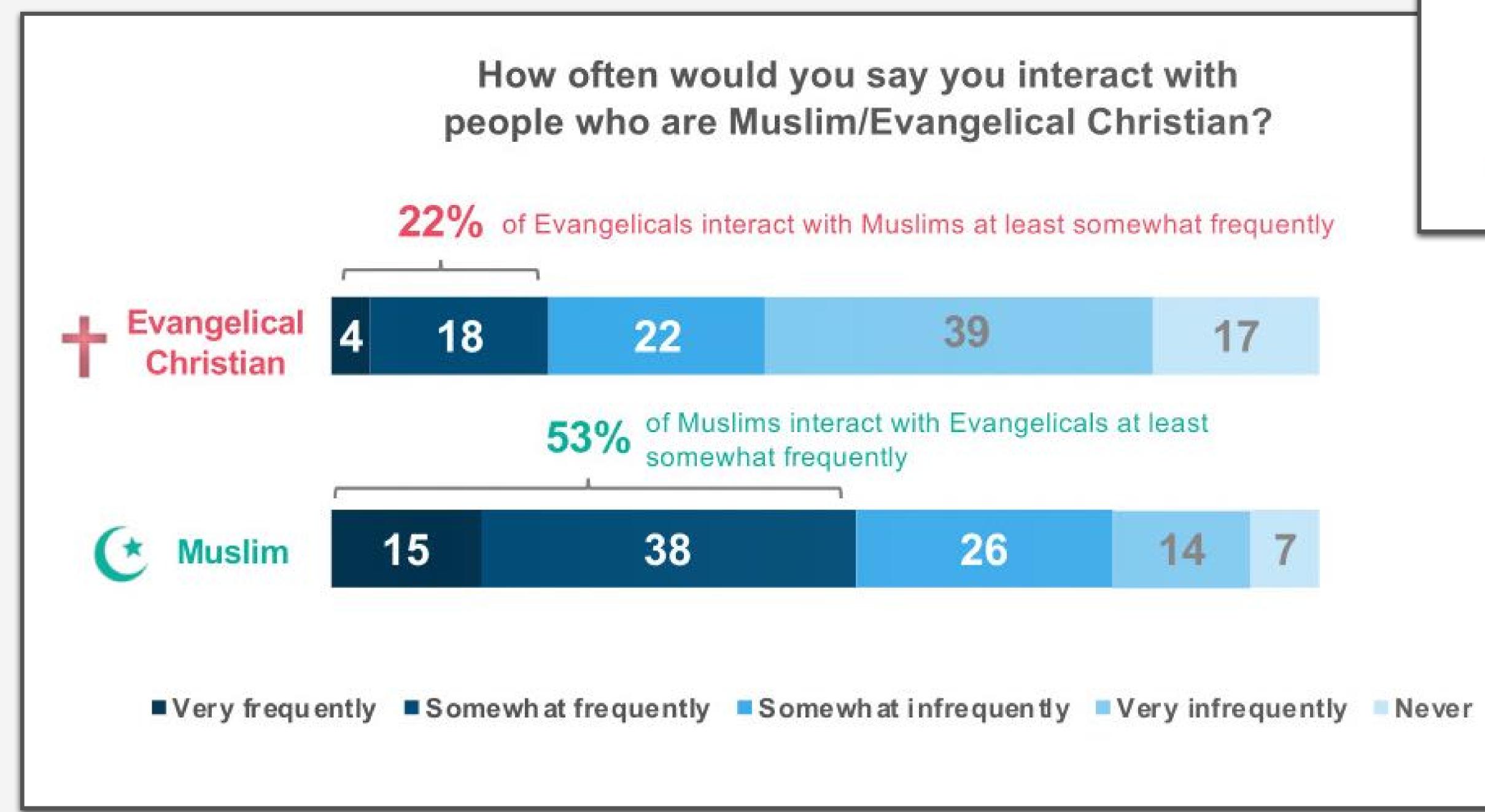


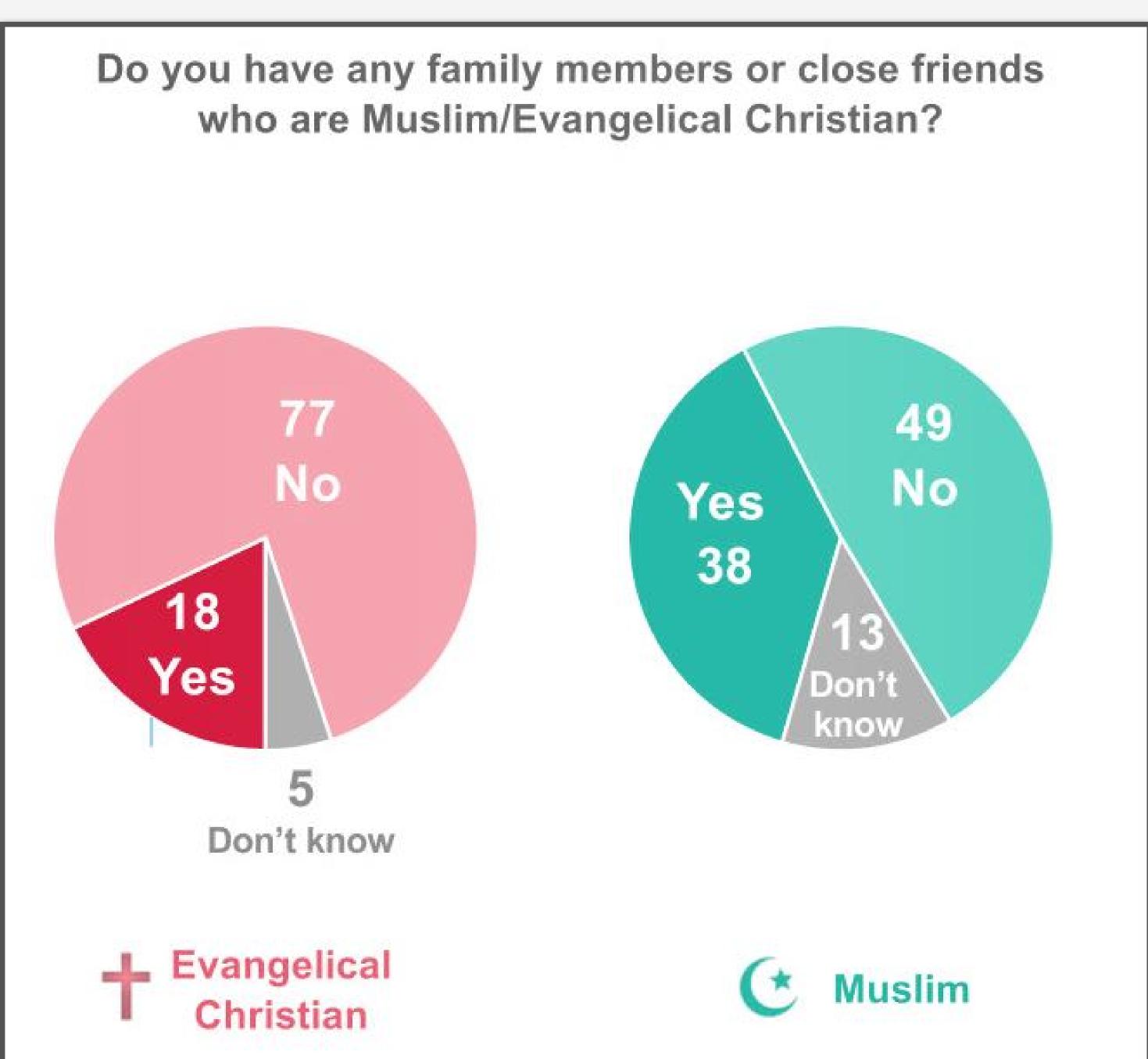














REVIEWS BOOK REVIEW

#### Is Islam Receptive to Religious Freedom?

short-term outlook appears grim, says scholar Daniel Philpott, but there are grounds for hope.

INTERVIEW

Islam: Inherently Violent or Peaceful?

Scholar Warren Larson has a surprising answer to this difficult question.

STAN GUTHRIE FEBRUARY 9, 2015

MARSHALL APRIL 15, 2019

Shari'ah's Uphill Climb

Does Muslim law have a place in the American landscape?

VIEWS | INTERVIEW

Interview: Reopening Muslim Minds to Freedom and Tolerance

Mustafa Akyol explains why his new book explores the history of apostasy laws, the sayings of Muhammad, and the prospects for greater pluralism in the Islamic world.

TODD JOHNSON JUNE 21, 2021

TRIBUTE

He Loved Muslims Because He Loved Jesus. The Bible Showed Him How.

Remembering the pilgrimage and legacy of Rick Love, who founded Peace Catalyst after years as international director of Frontiers.

JOSEPH CUMMING AUGUST 18, 2020

**TESTIMONY** 

#### I Laid Down My Islamic Privilege to Preach Jesus Around the World

How a direct descendant of Muhammad met Christ on a crowded Pakistani sidewalk.

CHRISTOPHER ALAM WITH PETER K. JOHNSON APRIL 21, 2021

NEWS RELIGIOUS FREEDON

#### To Defend Mideast Christians, Can Advocates Critique Islam?

Diaspora leaders in America disagree on how to improve religious freedom back home.

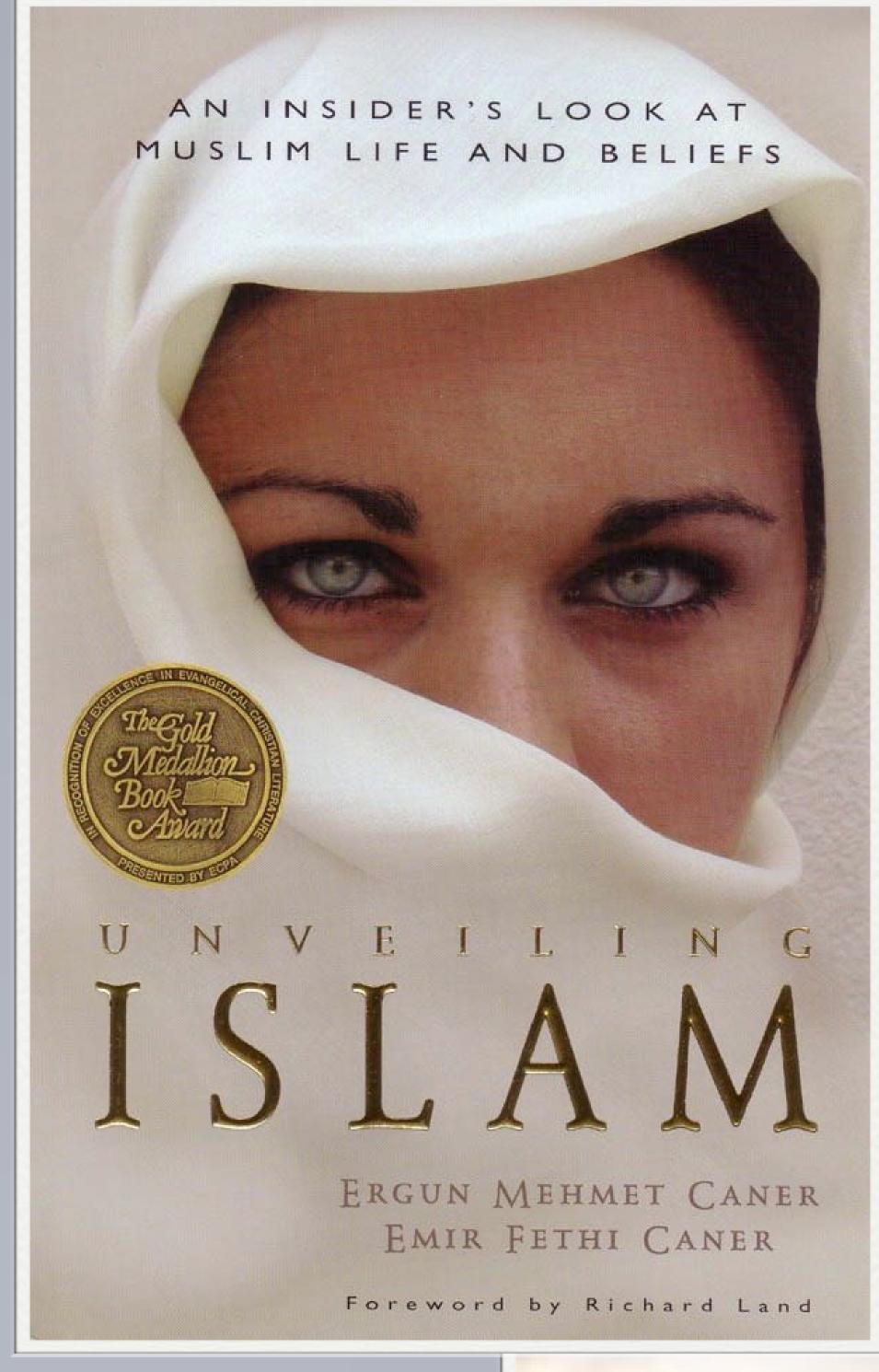
JAYSON CASPER IN CAIRO DECEMBER 21, 2017

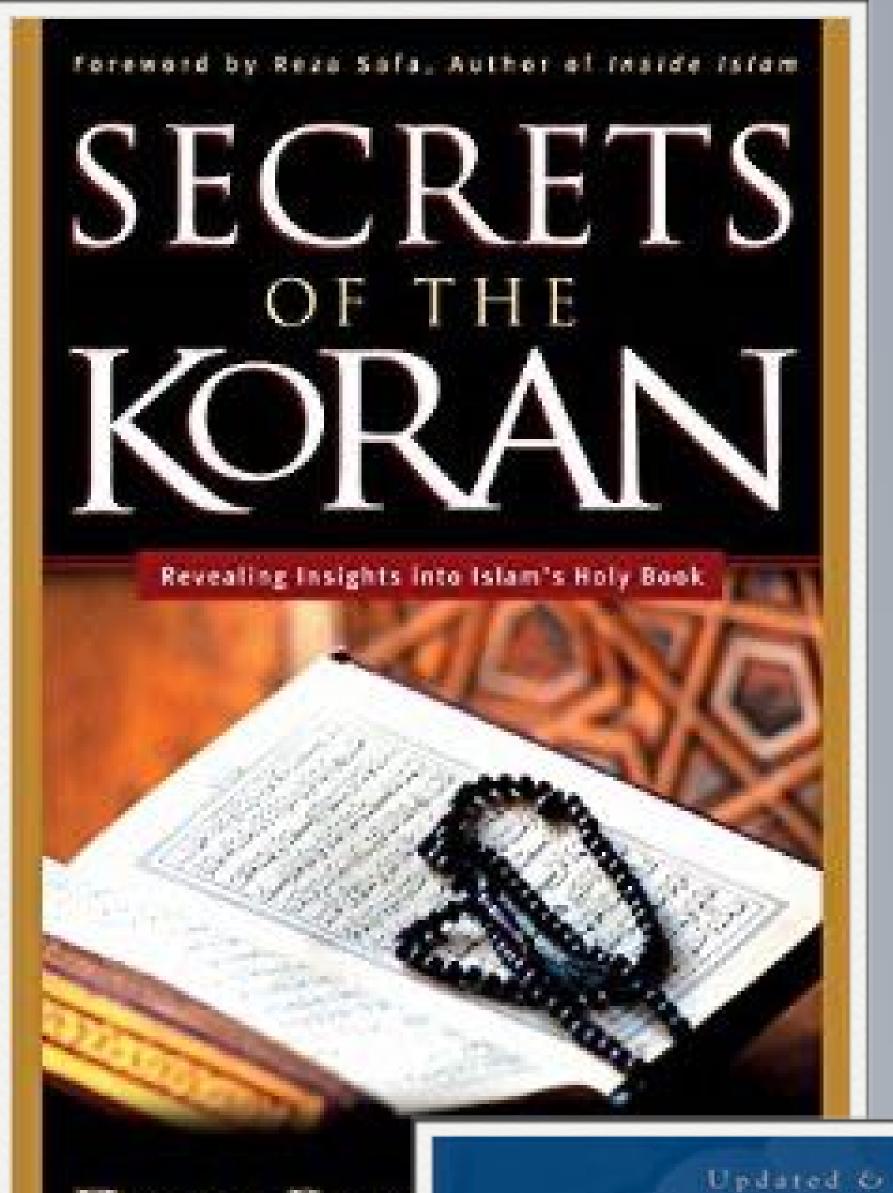
NEWS | CHURCH GROWTH

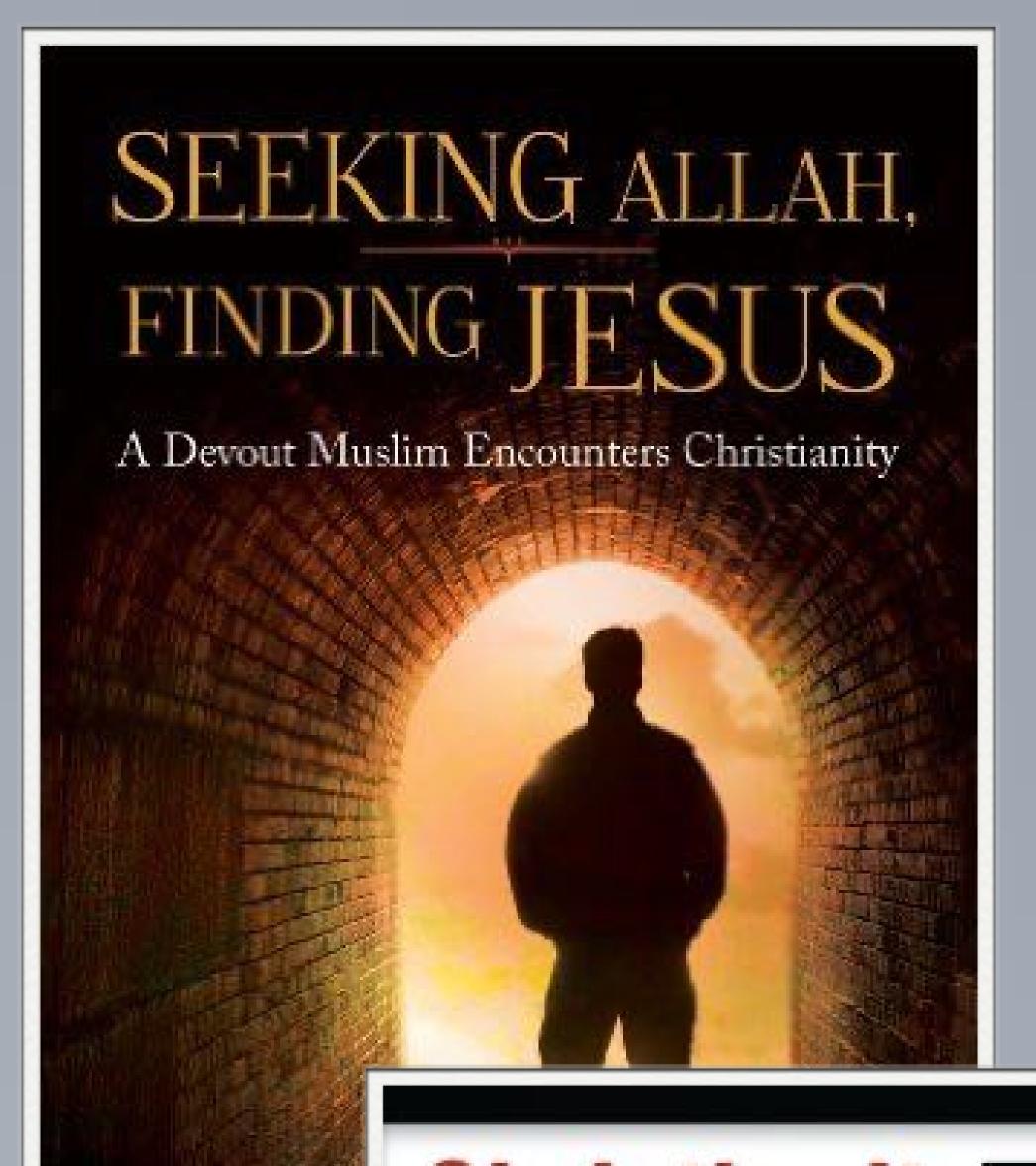
#### Why Christianity Is Surging in the Heart of Islam

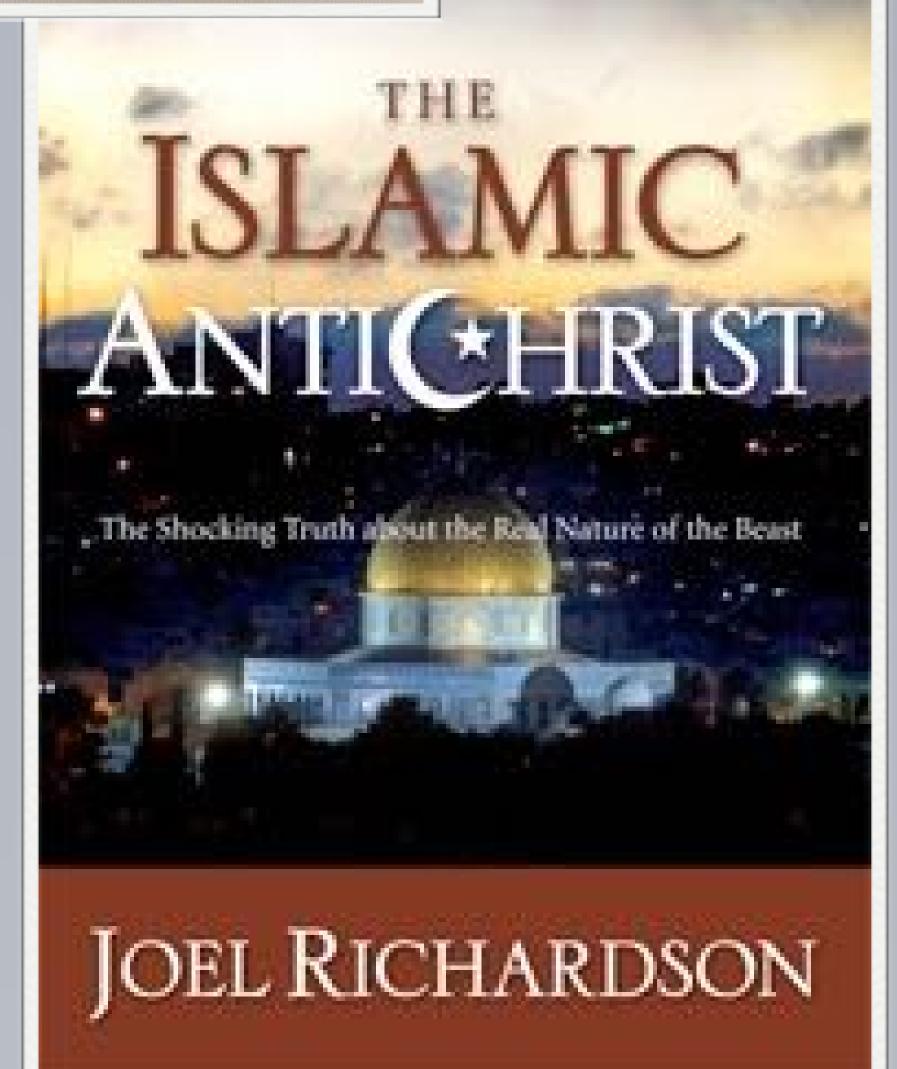
Medical missions and market dynamics lead to millions of believers in the Arabian Peninsula.

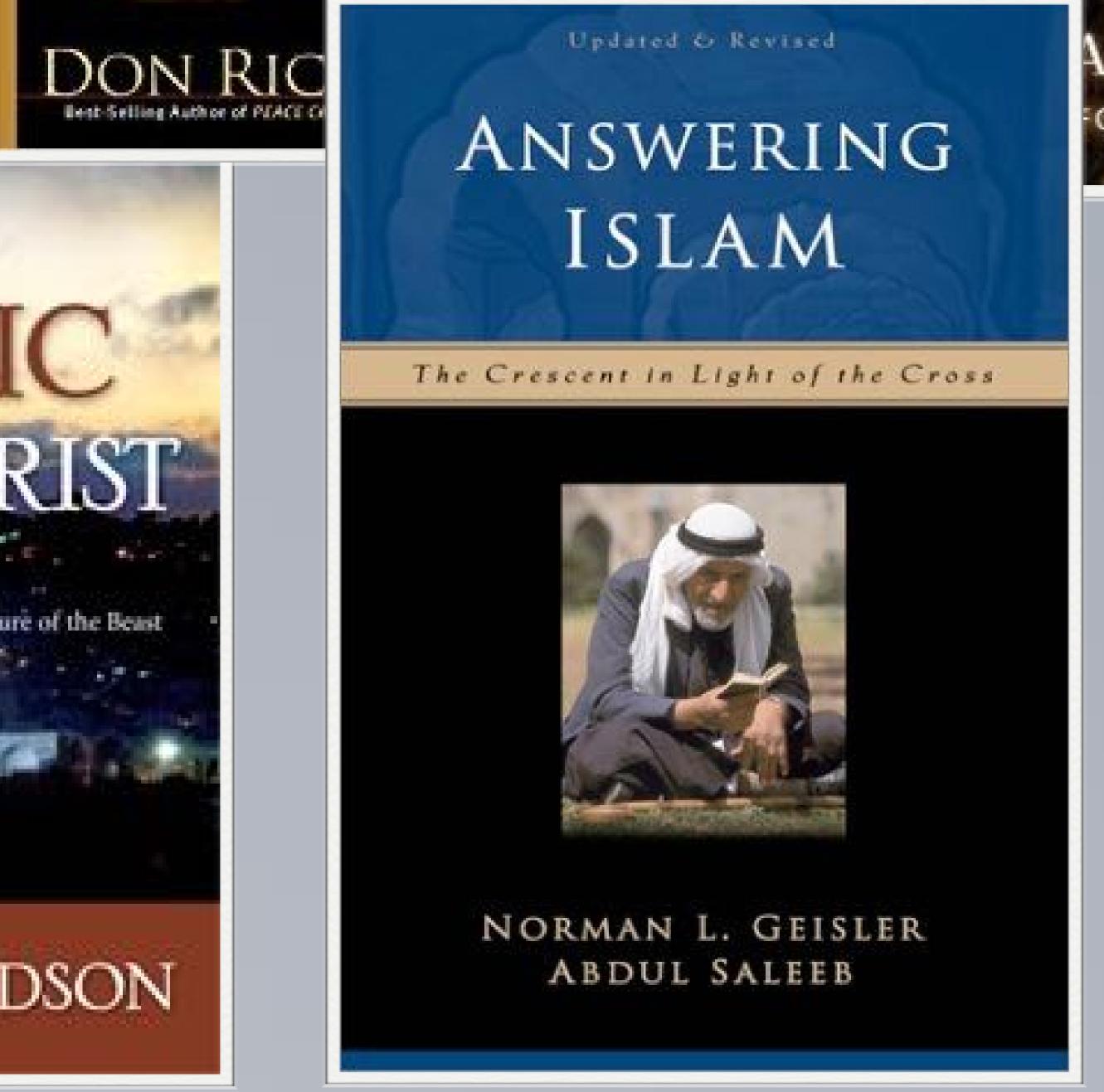
JAYSON CASPER IN THE UNITED ARAB EMIRATES | SEPTEMBER 11, 2015

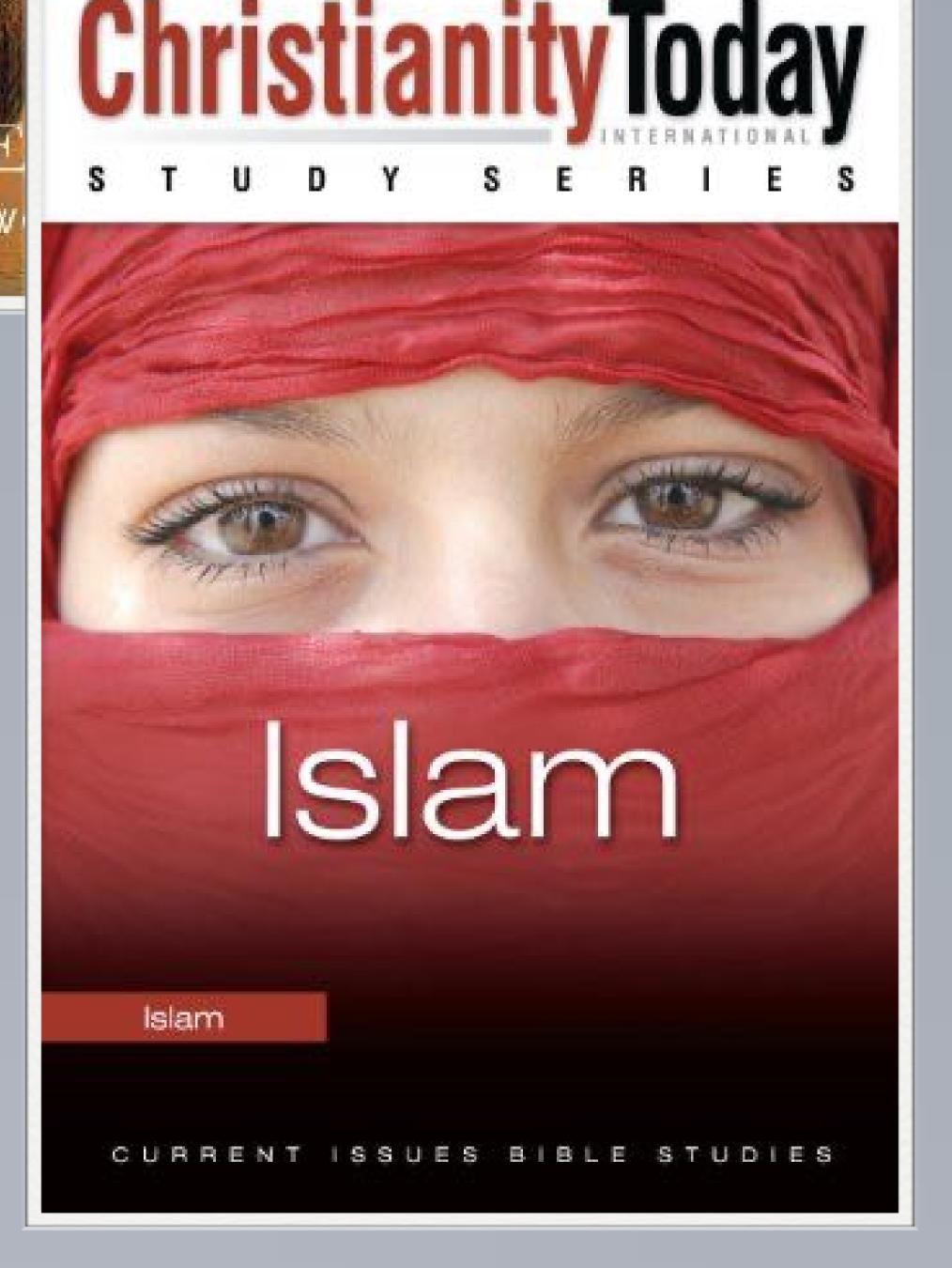






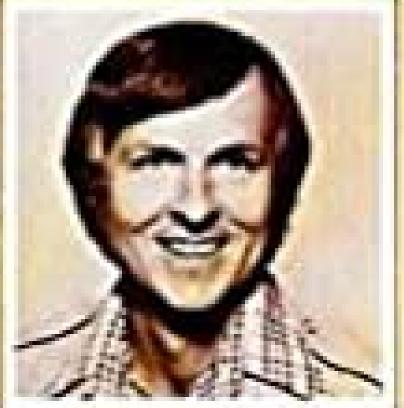




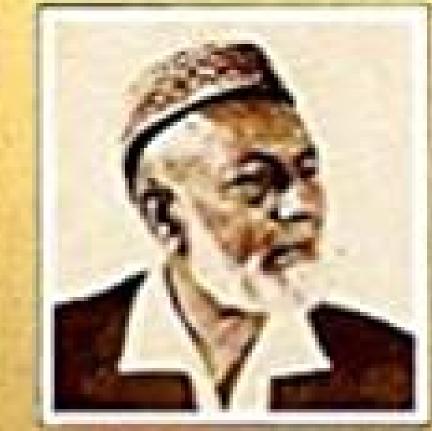


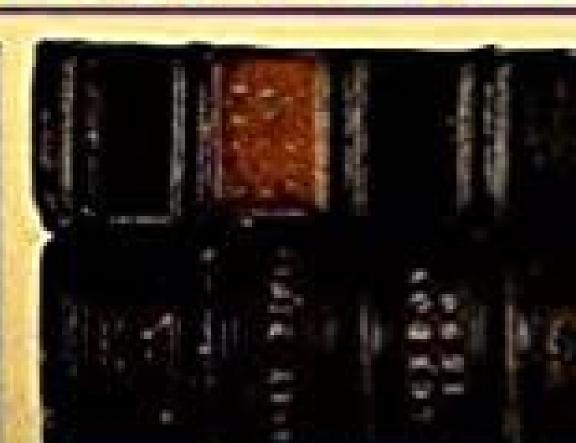




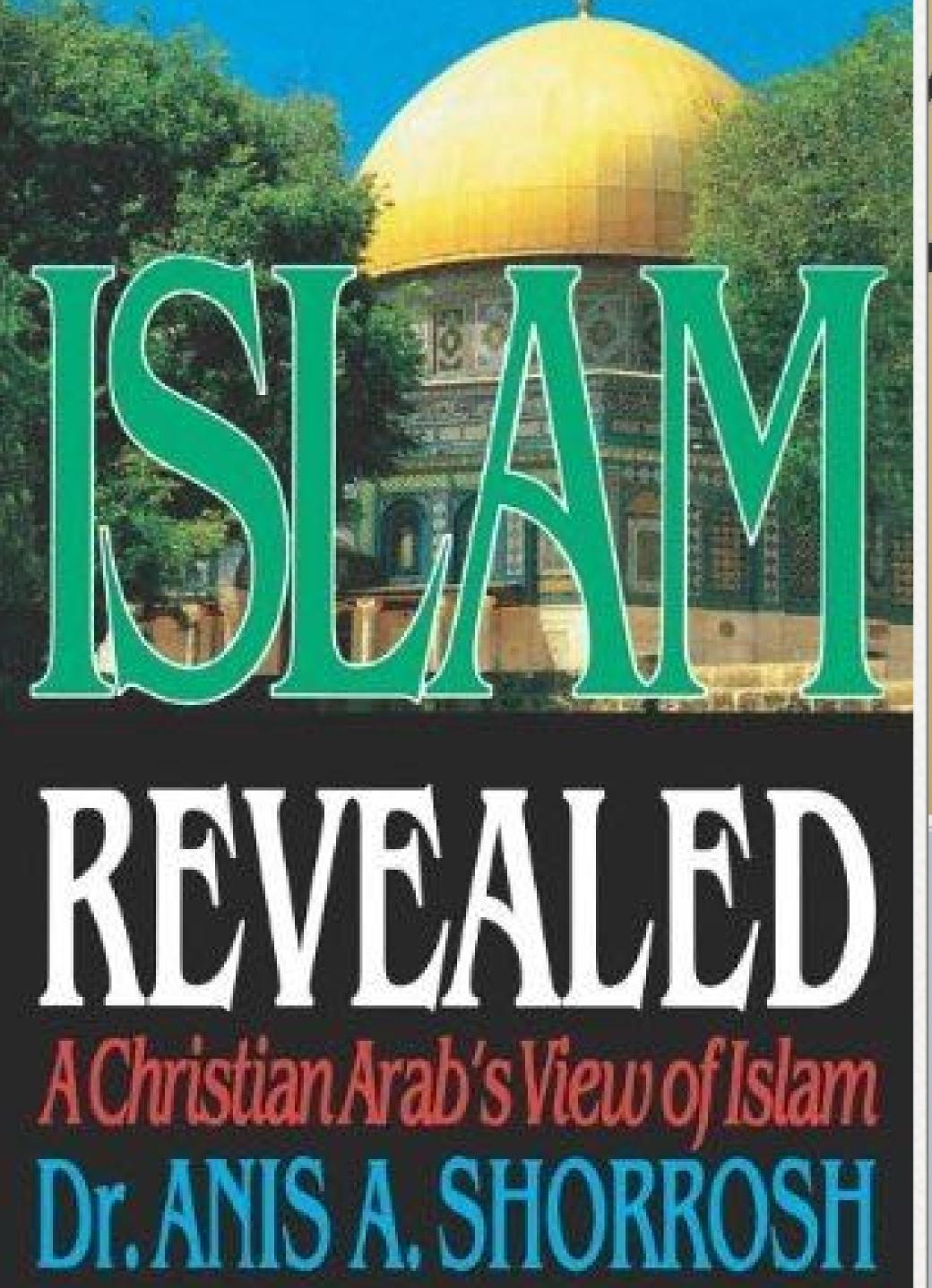


# THIS IMPORTED BY THE BATTE





VS. AHMED DEEDAT



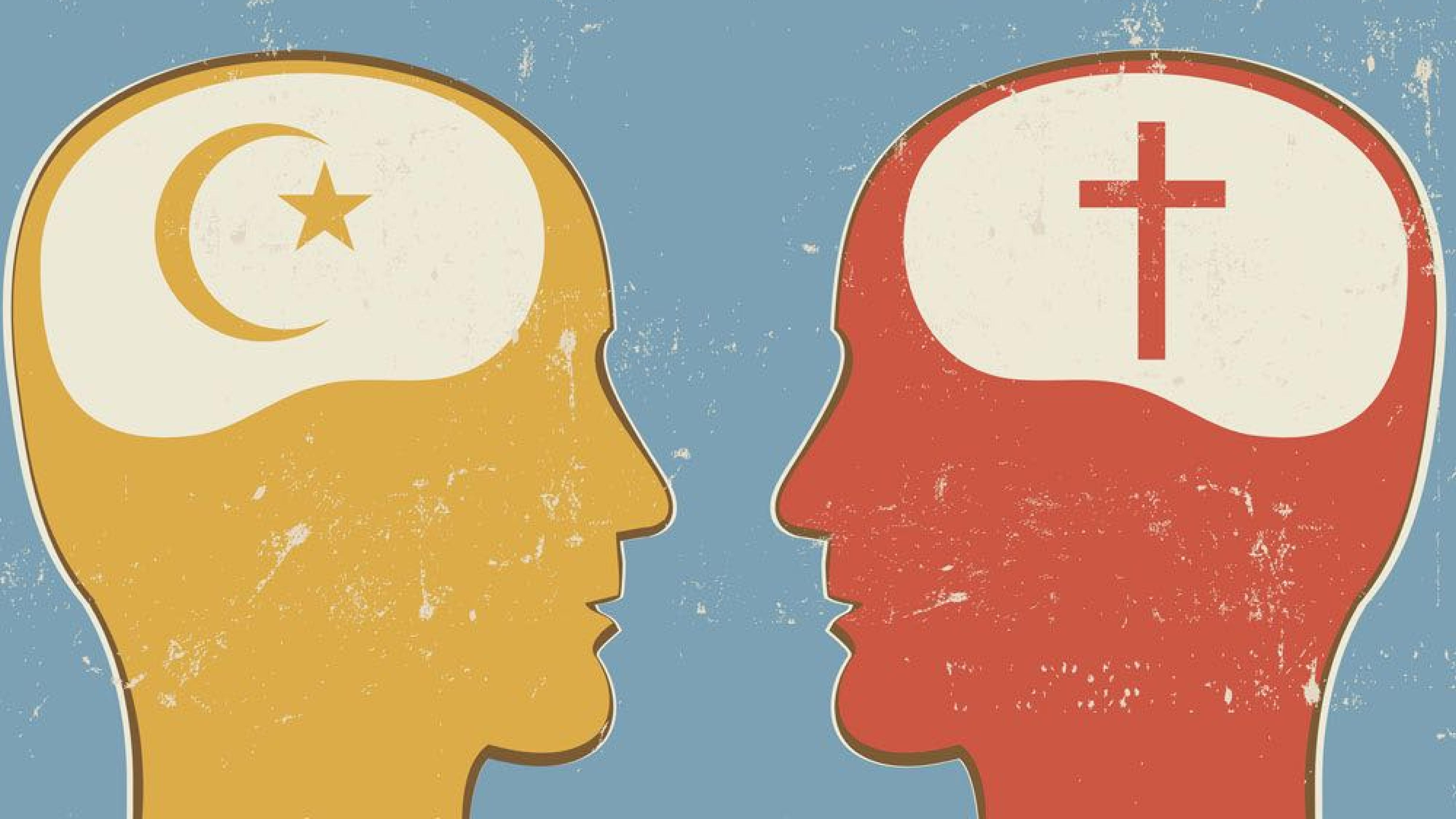
Foreword by Dr. Adrian Rogers

who discovers what happens when she gives herself to God completely √a chosen book

International Bestseller/Published in 26 Foreign Countries

Bilduis Sheikhwith Richard H. Schneider

uthor of National Best-Seller, Inside Islam Ex-Shi'ite Muslim How America can win the war against radical Islam and terrorism

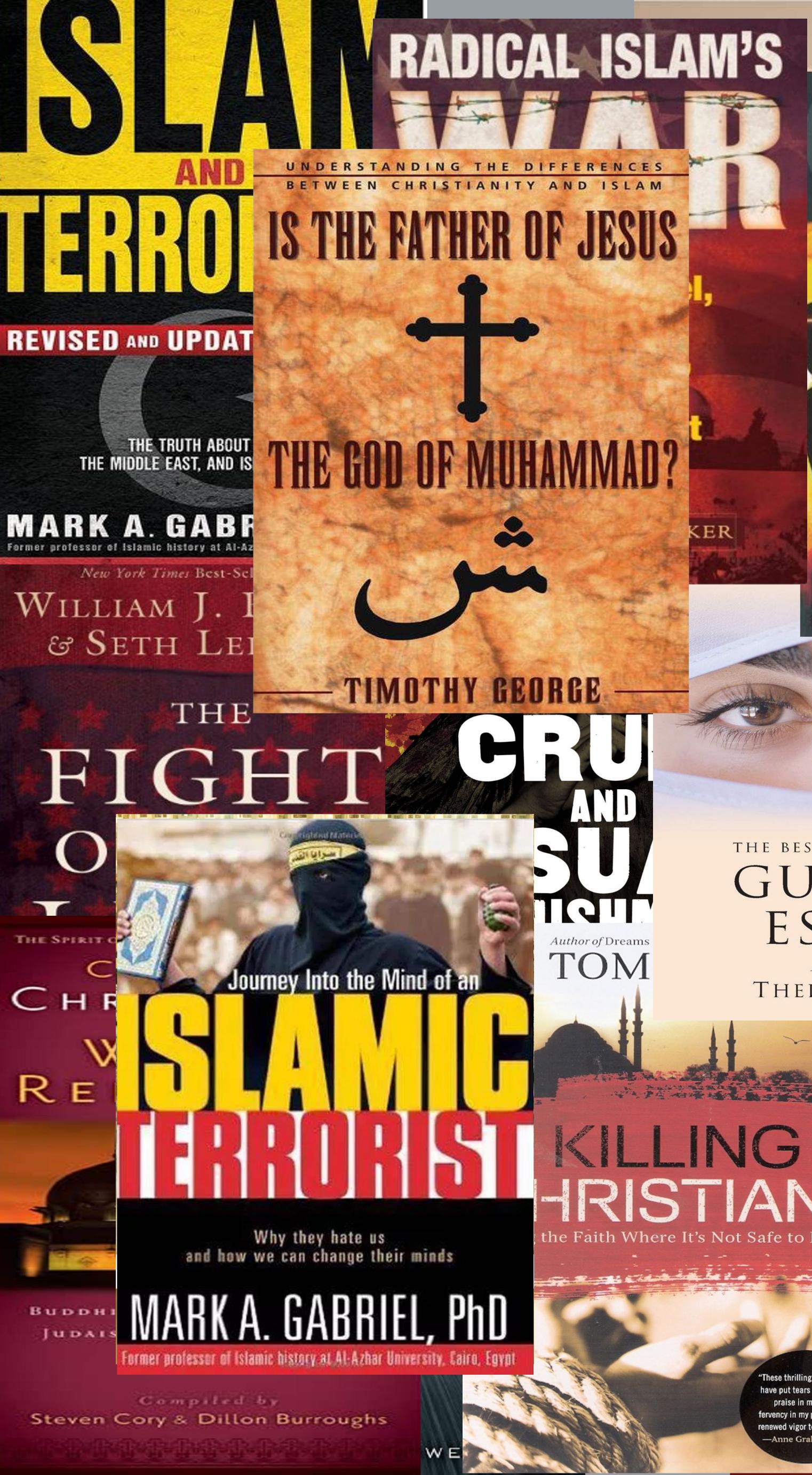


1. What is the significance of American evangelical struggles over the authority to define Islam and Muslims?

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- 2. How do institutions, discourses, and practices about Islam and Muslims take shape?

- 1. What is the significance of American evangelical struggles over the authority to define Islam and Muslims?
- 2. How do institutions, discourses, and practices about Islam and Muslims take shape?
- 3. How do struggles to define and relate to Muslims contribute to enhancing or undermining civic engagement?





THE BEST

THEL

These thrilling testimonies have put tears on my face,

praise in my heart,

fervency in my prayers, and

renewed vigor to my steps."

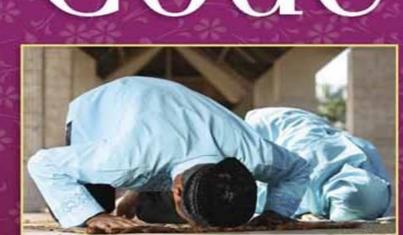
—Anne Graham Lotz

ord By **D**r.

"A bold vision of reaching...Muslims with the gospel of Jesus Christ, Insightful Dr. R. Albert Mohler Jr. dent of The Southern Baptist Theological Seminary

Understanding the Soul Questions of Every Muslim

Breaking the



FOREWO

LIFE FOREVER

WHICH NONE

CAN SHUT

MIRACULOUS WORK IN THE MUSLIM WORLD

REEMA GOODE

AYER

Colin Chapman

CROSS AND CRESCENT

HOW

Responding to the Challenge of Islam

SECOND

WILLIAM J. FEDERE

WHAT EVERY

AMERICAN

NEEDS TO

KNOW

**ABOUT** 

THE

QUR'AN

FACING THE CHALLENGE

John Gilchrist

A Handbook for Christian - Muslim Apologetics

NORMAN L. GEISLER

A Manifesto of Hope for Christianity and Islam in North America

JOSHUA GRAVES

TO KILL A MUSLIM

How God Understanding is drawing

> the Historic Struggle Between Islam and

Western Civilization

GEORGEGRANT David Garris

Muslims

around

the world

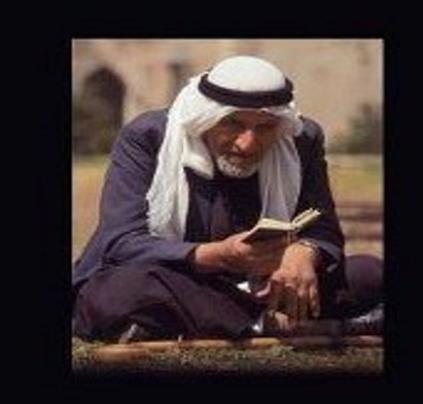
to faith in

Jesus Christ

Updated & Revised

ANSWERING ISLAM

The Crescent in Light of the Cross



ABDUL SALEEB

# WHO ARE THE AUTHORS?

- Apologists
- Academics
- Bible Prophecy Experts
- Activists
- Missionaries
- Writers/Journalists
- Pastors
- Evangelists

# WHAT IS THEIR POSITION VIS-A-VIS ISLAM?

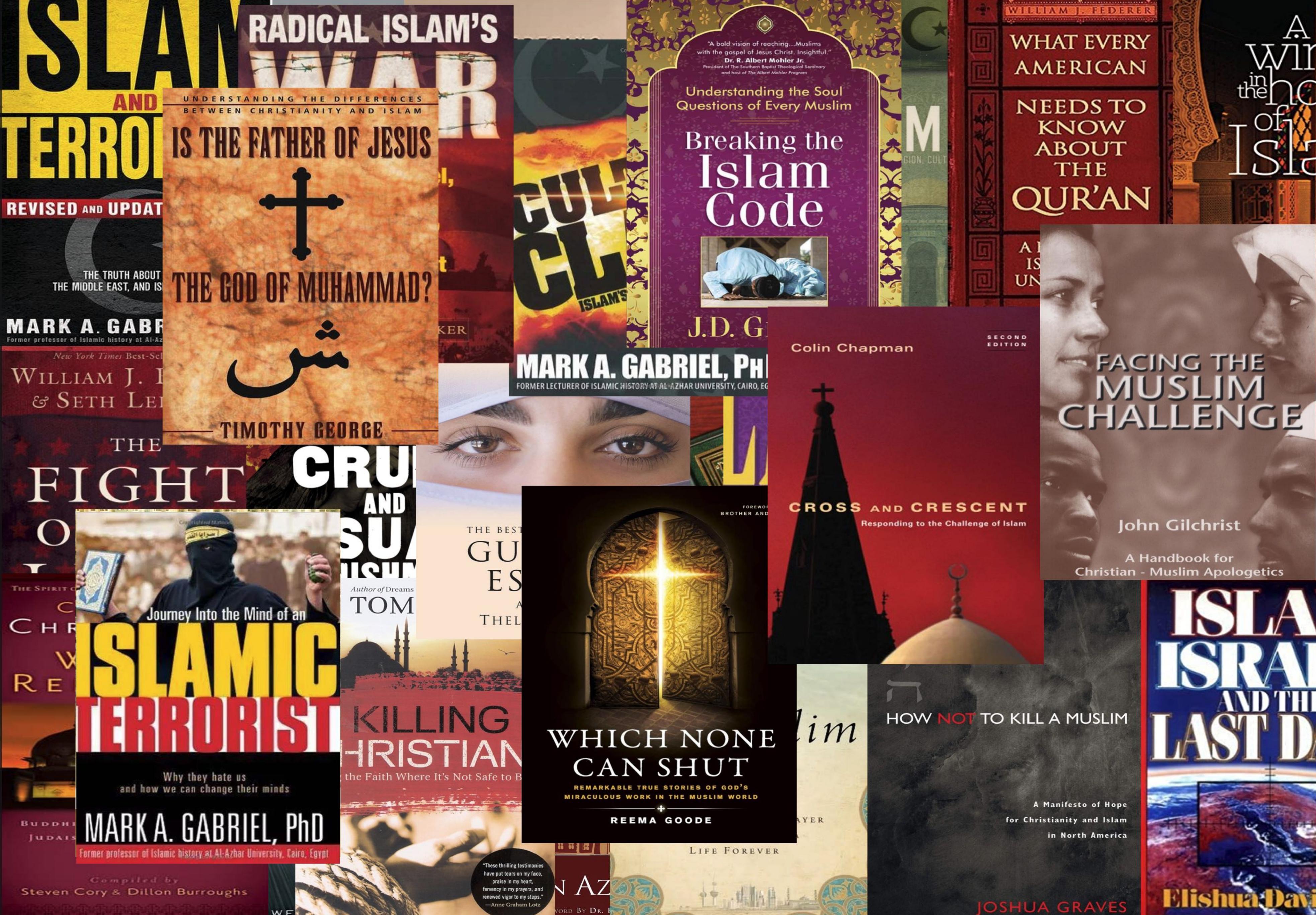
- Convert to Evangelical Christianity
- Middle Eastern Christian
- Other Experiential Knowledge (e.g., Missionaries, Military, Corporate)
- None of the Above?

# BOOK GENRES

- Missiological
- Apologetic
- Apocalyptic
- Pastoral
- Testimonial

# THEMES ACROSS GENRES

- Insider Knowledge
- Conversion
- Proselytizing
- Persecution
- Civilizational Threat
- Moral Threat
- Spiritual Warfare
- Jihad/Violence
- Peace
- Commonalities/Differences
- Dialogue/Cooperation
- Gender
- Sharia
- Israel



How God is drawing Muslims around the world to faith in Jesus Christ

David Garris

Between Islam a Western Civilization

GEORGEGRAN

Understandi

the Historic Strugg

STIONS

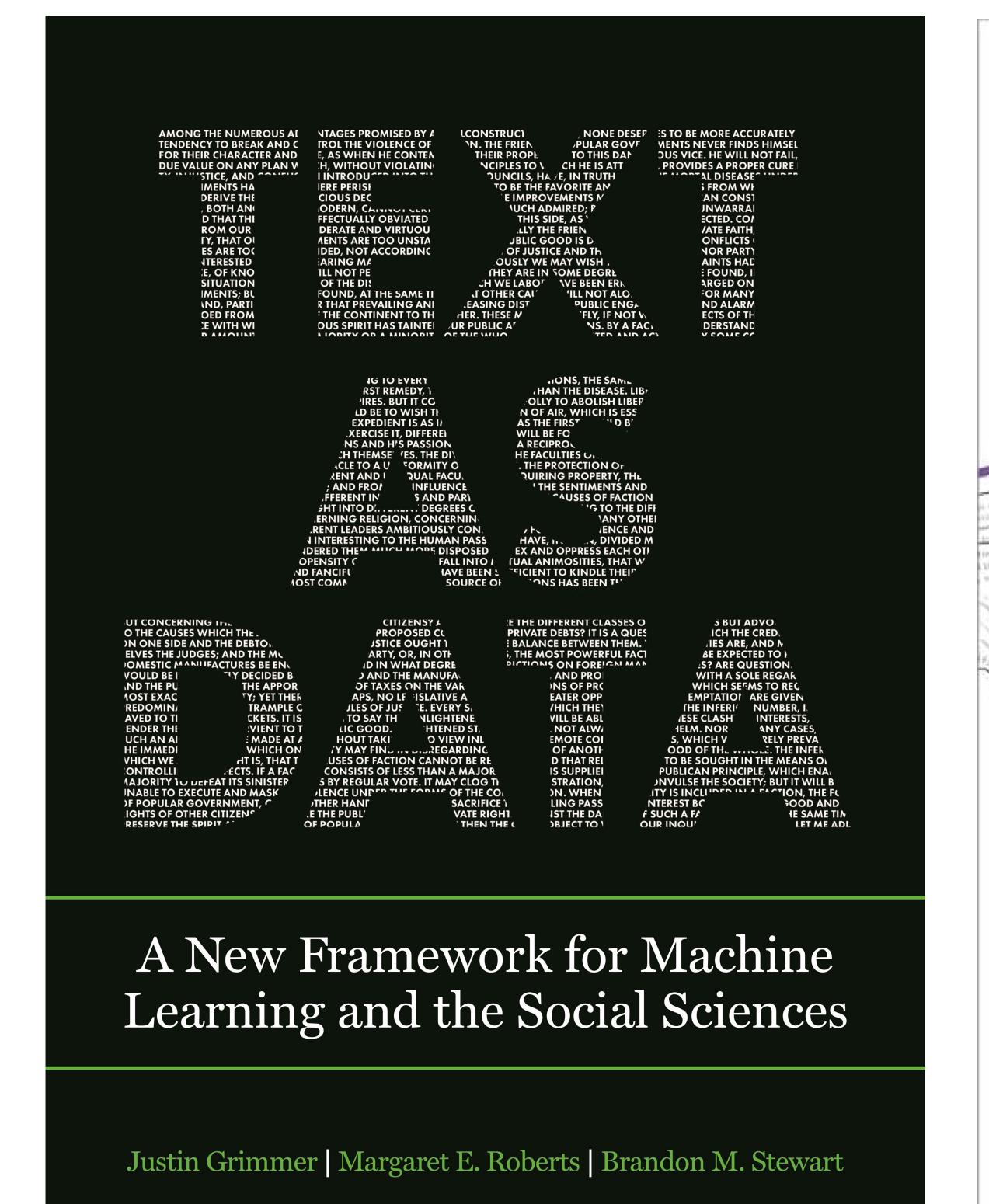
ANSWERING ISLAM

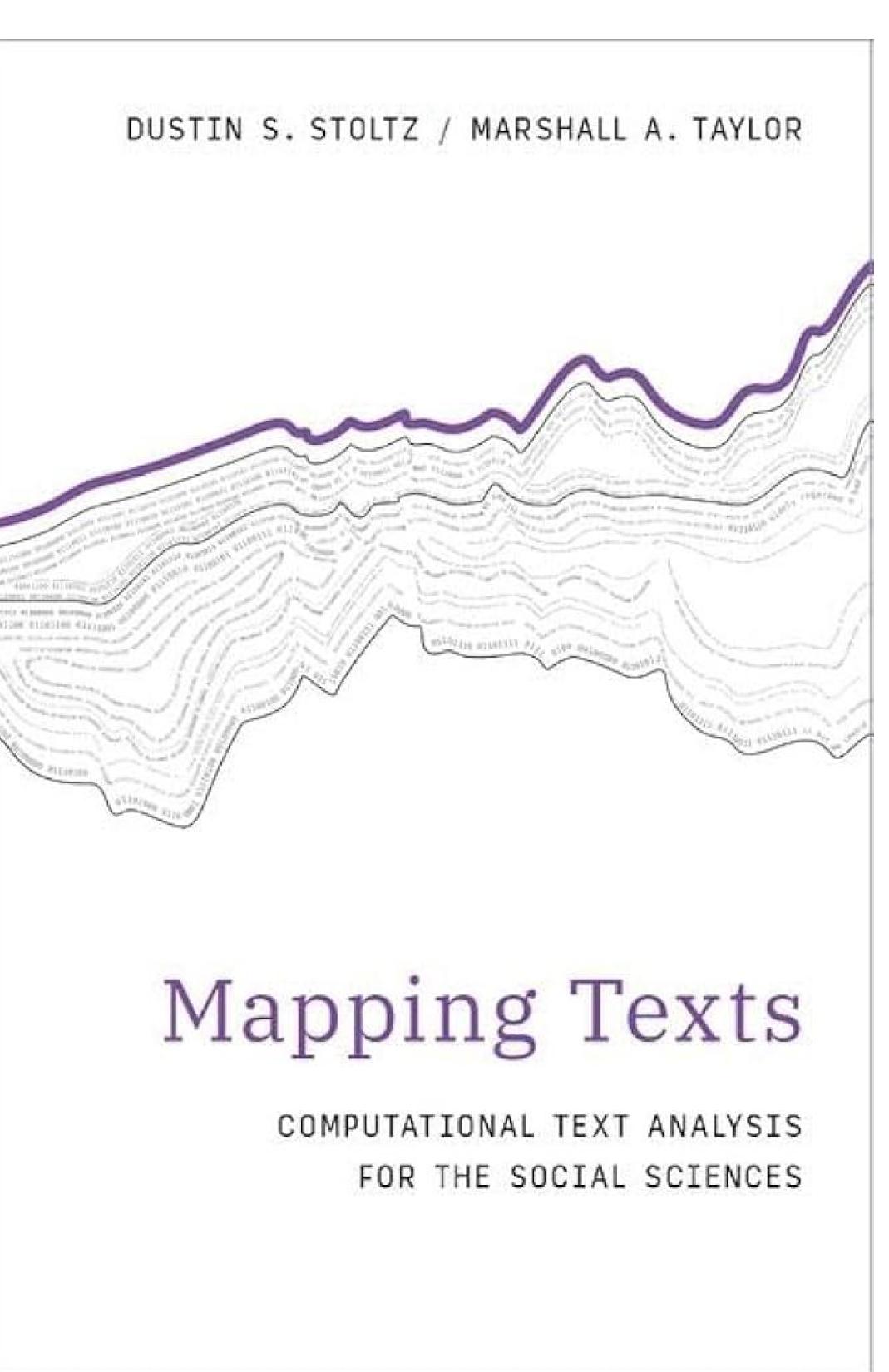
Updated & Revised

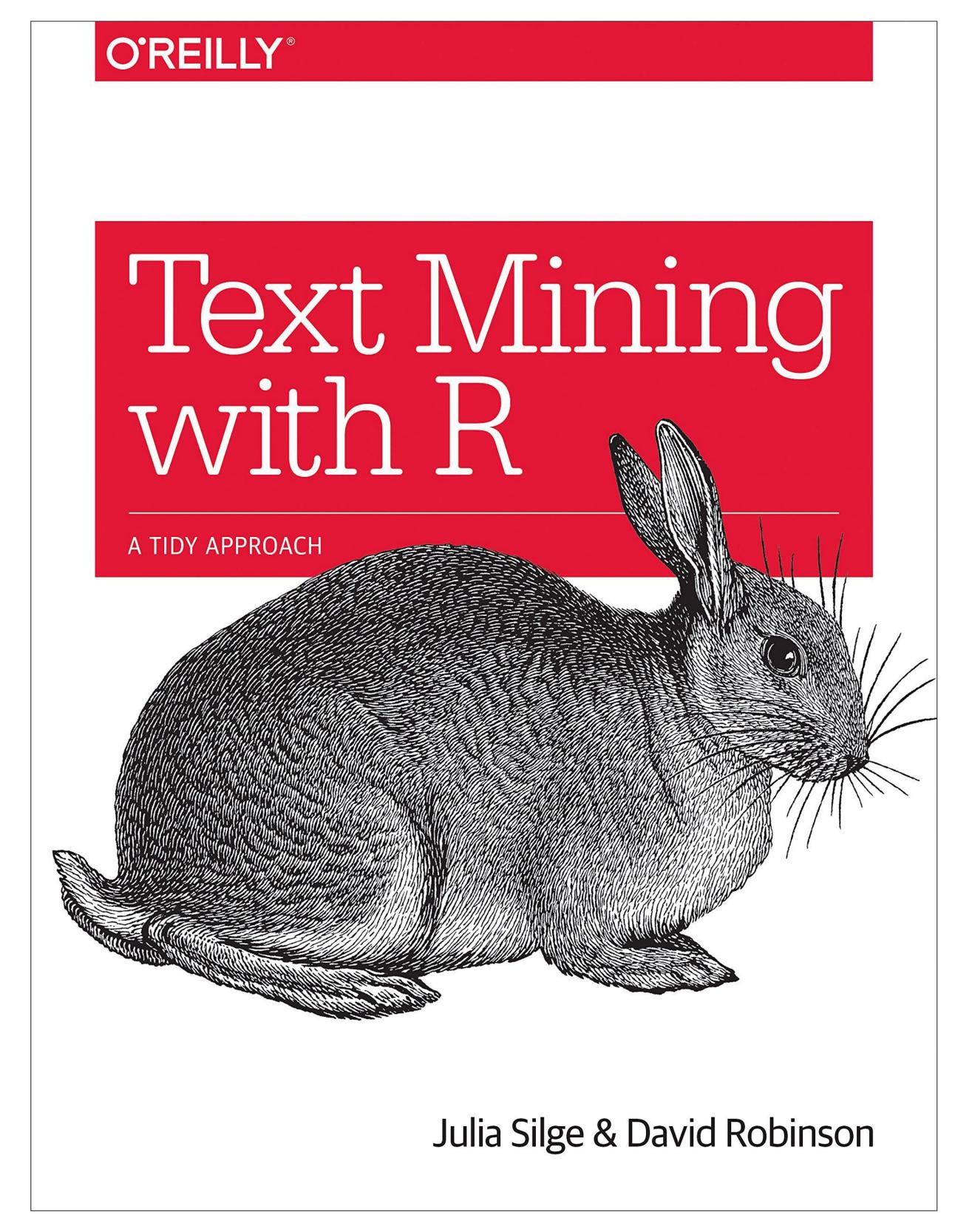
The Crescent in Light of the Cross

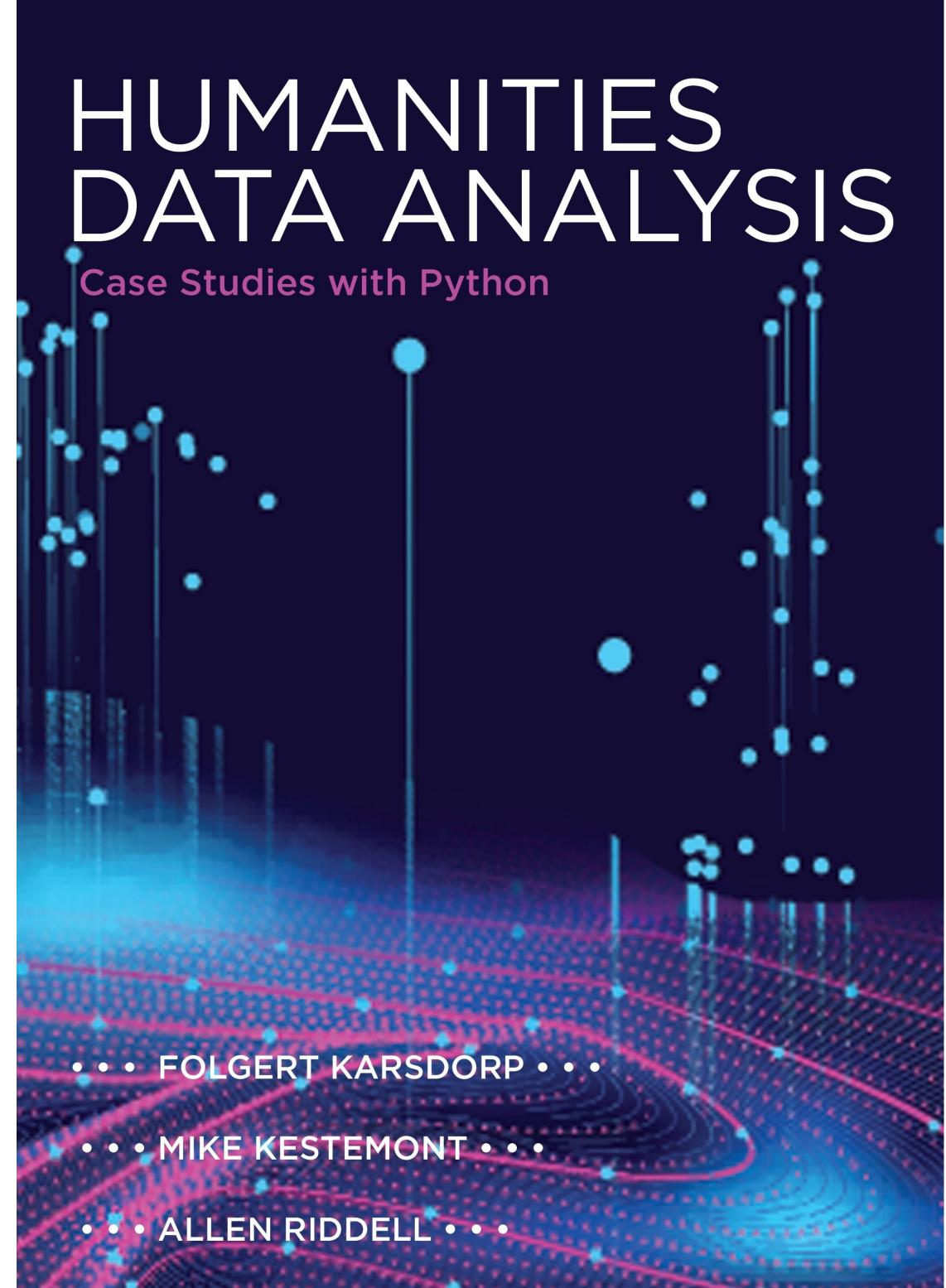


NORMAN L. GEISLER ABDUL SALEEB









```
root = lxml.etree.Element('sonnet')
# Add an author attribute to the root node
root.attrib['author'] = 'William Shakespeare'
# Add a year attribute to the root node
root.attrib['year'] = '1609'
for nb, line in enumerate(open('data/sonnets/116.txt')):
   line_node = lxml.etree.Element('line')
   # Add a line number attribute to each line node
   line_node.attrib['n'] = str(nb + 1)
   # Make different nodes for words and non-words
   word = ''
   for char in line.strip():
       if char.isalpha():
          word += char
       else:
          word_node = lxml.etree.Element('w')
          word_node.text = word
           line_node.append(word_node)
           word = ''
           char node = lxml.etree.Element('c')
          char_node.text = char
           line_node.append(char_node)
   # don't forget last word:
   if word:
      word node = 1xml atree Flement('w')
      word_node.te
```

line node.ap

rhyme node = lxm

# We use xpath i

# and wrap it in

rhyme\_node.appen

line\_node.replac

# Add the volta

if nb == 8:

$$d(W_{i,}, \mu_k) = \sum_{j=1}^{J} (W_{ij} - \mu_{jk})^2.$$

Using this measure of dissimilarity, we can assess the qualitany set of cluster centers  $\mu$ . The k-means algorithm makes h

each document is assigned to only one category (and thus only one element of the vector  $\pi_i$  equals 1 and the rest are 0). We can write the objective function—the function that reflects the quality of each solution and that our optimization algorithm will minimize—as:

$$f(\boldsymbol{\pi}, \boldsymbol{\mu}, \boldsymbol{W}) = \sum_{i=1}^{N} \sum_{k=1}^{K} \sum_{j=1}^{J} \underbrace{\left(W_{ij} - \mu_{jk}\right)^{2} \pi_{ik}}^{\text{Cluster indicator}}.$$
 (12.1.2)

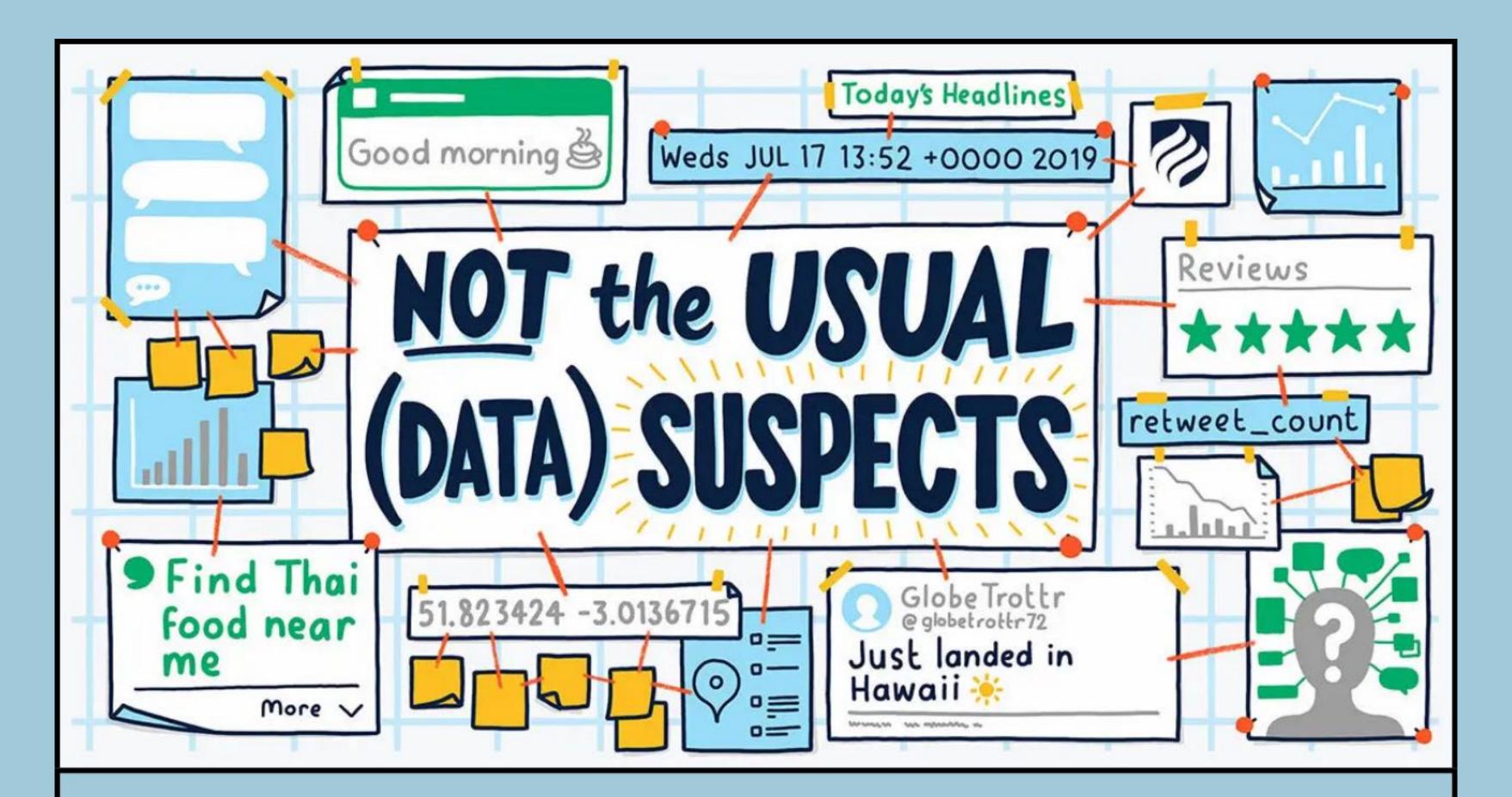
In words, the objective function measures the dissimilarity of documents from their assigned cluster centers, using the definition of dissimilarity from Equation 12.1.1.



To make it easy to use the functions count\_bigrams() and visual ize\_bigrams() yourself, we've also reloaded the packages necessary for them.

```
library(dplyr)
library(tidyr)
library(tidytext)
library(ggplot2)
library(igraph)
library(ggraph)
count_bigrams <- function(dataset) {</pre>
  dataset %>%
   unnest_tokens(bigram, text, token = "ngrams", n = 2) %>%
   separate(bigram, c("word1", "word2"), sep = " ") %>%
   filter(!word1 %in% stop_words$word,
          !word2 %in% stop_words$word) %>%
   count(word1, word2, sort = TRUE)
visualize_bigrams <- function(bigrams) {</pre>
  set.seed(2016)
  a <- grid::arrow(type = "closed", length = unit(.
  bigrams %>%
   graph_from_data_frame() %>%
   ggraph(layout = "fr") +
   geom_edge_link(aes(edge_alpha = n), show.legend
   geom_node_point(color = "lightblue", size = 5)
   geom_node_text(aes(label = name), vjust = 1, hj
   theme_void()
```

```
x1 \text{ noise} <- c(2, 4, 2, 1, 1)
x2_puppy <- c(0, 1, 4, 3, 2)
 y_happy <- c(1, 3, 6, 7, 5)
## center our predictors
cl_noise <- xl_noise - mean(xl_noise)</pre>
c2_puppy <- x2_puppy - mean(x2_puppy)
## dot products
dot x1 <- sum(cl noise^2)
dot_x2 <- sum(c2 puppy^2)
doty_x1 <- sum(y_happy * c1_noise)</pre>
doty_x2 <- sum(y_happy * c2_puppy)
dot_x1x2 <- sum(cl_noise * c2_puppy)</pre>
## beta 1
beta1 <- ((dot_x2 * doty_x1) - (dot_x1x2 * doty_x2)) /
          ((dot_x1) * (dot_x2) - (dot_x1x2)^2)
## beta 2
beta2 <- ((dot_x1 * doty_x2) - (dot_x1x2 * doty_x1)) /
          ((dot_x1) * (dot_x2) - (dot_x1x2)^2)
beta1
beta2
```



#### TEXT AS DATA

#### In the Humanities and Social Sciences

Consider that 90% of today's data has been created in just the last two years; Every day we create 2.5 quintillion bytes of data; Every 60 seconds, over 72 hours of video are uploaded to YouTube, over 200,000 Instagram posts are shared, and over 200 million emails are sent; And 90% of this data is unstructured.

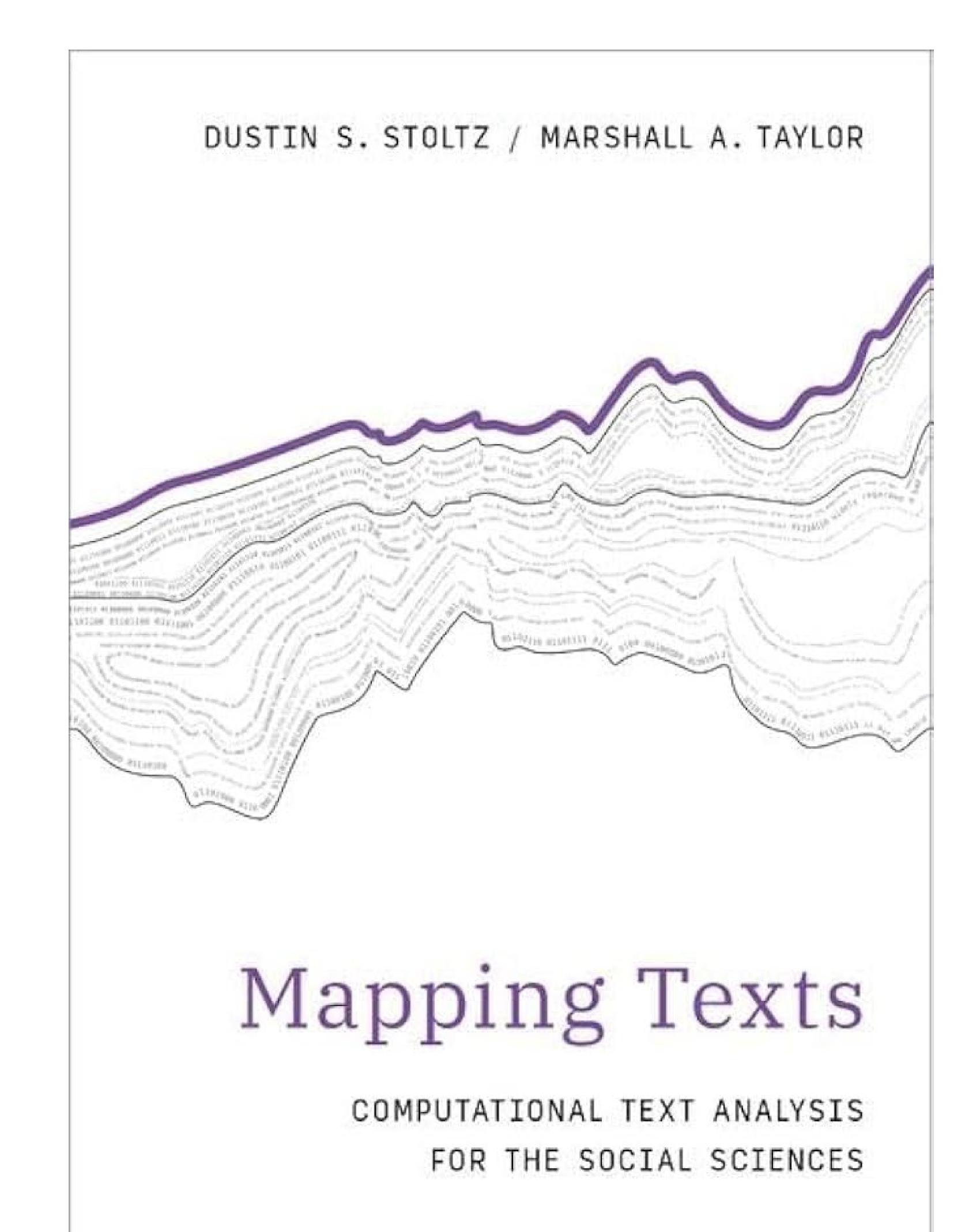
How do we make sense of all this *noise* to help answer fundamental questions in the humanities and social sciences?

Join collaborative research class next fall exploring the potential of new technologies for analyzing texts — like books, essays, speeches, social media posts, lyrics, etc.

SOC 390R FALL 2024

#### Interested?

Come to a brief meeting on Tuesday, March 26 at 1:00 in VZN 263 Or email Professor Roger Baumann (baumann@hope.edu)



2000 years from now, people will not understand the difference between "butt dial" and "booty call" and this is exactly why the Bible is hard to understand.