

I= Introduced
R= Reinforced
M= Mastered

Program Learning Outcomes

Program Name: English Literature

Date: 5/1/2025

Program Learning Outcomes		Courses Mapped to Outcomes		
Knowledge, skill, or behavior students can demonstrate upon program completion		210, 220, 224, 230, 260	ENGL 310, 311, 313, 315, 330, 331, 335, 337, 370, 372, 374	400 (Capstone)
1	Students will write convincing, well-organized arguments about literature for an audience of fellow literary scholars.	I	R	M
2	Students will find, analyze, and incorporate research effectively.	I	R	M
3	Students will use tools of literary analysis and theory to build arguments.	I	R	M

Program Learning Outcomes: Assessment Tools

Program Name: English Literature

Date: 5/1/2025

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Students will write convincing, well-organized arguments about literature for an audience of fellow literary scholars.	Rubric applied to writing sample from capstone course. Adapt AAC&U Written Communication VALUE Rubric #1,2,5 with focus on content, audience and syntax.	Every two years, beginning spring 2026	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat
2	Students will find, analyze, and incorporate research effectively.	Rubric applied to writing sample from capstone course. Adapt AAC&U Written Communication VALUE Rubric #4, Sources and Evidence.	Every two years, beginning spring 2026	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat
3	Students will use tools of literary analysis and theory to build arguments.	Rubric applied to writing sample from capstone course. Adapt AAC&U Written Communication VALUE Rubric #3	Every two years, beginning spring 2026	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat

		"Conventions of Genre and Discipline"			
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