

I= Introduced
R= Reinforced
M= Mastered

Program Learning Outcomes

Program Name: English – Creative Writing

Date: 3/1/2025

Program Learning Outcomes		Courses Mapped to Outcomes			
Knowledge, skill, or behavior students can demonstrate upon program completion		ENGL 153, 154, 155, 156, 157	ENGL 254, 255, 256, 258	ENGL 354, 355, 356, 358	ENGL 401 (capstone)
1	Students will demonstrate expertise in genre-specific conventions and craft.	I	I	R	M
2	Students will offer effective feedback to peer work in progress across multiple CW genres.	I	I	R	M
3	Students will develop an awareness of themselves as writers, including the ability to articulate artistic sensibilities and the skill of reading like a writer.	I	I	R	M

Program Learning Outcomes: Assessment Tools

Program Name: Creative Writing

Date: 3/1/2025

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Students will demonstrate expertise in genre-specific conventions and craft.	Rubric applied to writing sample and artist's statement from capstone portfolio	Every two years, beginning spring 2025	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat
2	Students will offer effective feedback to peer work in progress across multiple CW genres.	Rubric applied to sample peer responses from capstone portfolio	Every two years, beginning spring 2025	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat
3	Students will develop an awareness of themselves as writers, including the ability to articulate artistic sensibilities and the skill of reading like a writer.	Rubric applied to artist's statement from capstone portfolio	Every two years, beginning spring 2025	75% of students achieve proficient or exemplary on the rubric	Jury review with results discussed at annual retreat