Elementary Education Major PK-3, 3-6 grade bands with LD and EI Updated March 2025

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Learning Disabilities (K-12), Emotional Impairments (K-12), and Elementary (PK-3, 3-6). A candidate's actual 4-year plan should be worked out with an education advisor.

Anchor Plan (31-32 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	Rule	Attribute
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences	One math course -3/4 credits*	MA
*satisfied by major-no	One NSL course -4 credits	NSL
additional courses required	Any math or science course to reach 10 cr total	MNS
Religion	One REL 100 course -3 credits	RL1
_	One REL 200 course -3 credits	RL2
	*one course must have Christian Tenets	*TEN
Social Sciences	*Both Social Science courses will be satisfied by	SS1
*No additional	· · · · · · · · · · · · · · · · · · ·	
coursework required.	_	
Arts and Humanities	One Arts in Practice course -2/3 credits	ART
The first course taken in	One Human Creative Perspectives course -3 credits	HCP
the series must be at the	One Philosophical Perspectives course-3 credits	PHL
100-level, and the next two	One Historical Perspectives course-3 credits	HST
courses must be at the	*Prerequisite: ENGL 113 and one 100 level Arts and	
200-level.	Humanities	
Human Diversities	Global Language-3 credits of second level fluency	GL2
	One US Diversities course (satisfied by EDUC	<u>USD</u>
	200/1)	GLP
	One Global Perspectives course -3 credits*	
Senior Seminar	*IDS 452 or IDS 492-3 credits	SRS
*Candidates will either		
take IDS 452 during the		
student teaching semester		
or IDS 492 during a		
different semester		

Elementary Education Major (72 credits) PK-3/3-6 grade bands

The professional sequence for all elementary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Once completed, candidates must choose their primary grade band, either PK-3 or 3-6. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	Credits	
Level 1			
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1	
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1	
EDUC 270	Foundations of Education	3	
Level 2	All candidates should apply for admission to the department		
	during the semester that all three of the above courses have		
	been satisfied.		
EDUC 271	Intro to Elementary Education	3	
EDUC 277	Intro to Teaching Literacy	3	
EDUC 280/1	Literacy I: Reading/LA PK-3/Clinical Experience	3+1	
EDUC 282/3	Literacy II: Reading/LA Grades 4-8/Clinical Experience	3+1	
MATH 221	Intro Mathematics for Elementary Educators	3	
MATH 223	Mathematics for Elementary Educators	3	
MATH 308	Mathematical Teaching Practices for Elementary Educators	3	
EDUC 203L	Clinical Experience Science Teaching PK-3	1	
EDUC 203U	Clinical Experience Science Teaching 3-6	1	
EDUC 230	Science Practice & Pedagogy for Elementary	2	
BIOL 102A	Organisms & Environments PK-3	2	
BIOL 102B	Organisms & Environments 3-6	2	
CHEM 102A	Matter and Energy PK-3	2	
CHEM 102B	Matter and Energy 3-6	2	
EDUC 232	Social Studies for Elementary PK-3	3	
EDUC 260	Social Studies for Elementary 3-6	3	
EDUC 310/1	Elementary Curriculum & Methods/Clinical Experience	3+3	
Level 3	All candidates should attend an informational meeting and		
	apply to student teach two semesters before the semester they		
	wish to student teach in.		
EDUC 457	Student Teaching Seminar	2	
EDUC 460	Student Teaching LD	12	
EDUC 470 or	Student Teaching 3-6 or PK-3		
475			
And EDUC			
473			

Special Education LD Major (Additional 25 Credits)

The Special Education endorsement major in Learning Disabilities for Secondary teaching certificate consists of a minimum of 25 credits. The courses are listed below.

Course #	Course Title	Credits	Semesters
			Taught
EDUC 253	Introduction to Learning Disabilities/Clinical Experience	4	Spring
EDUC 251	Assessment, Data and IEP Processes in Special Education	3	Both
EDUC 252	Advance Reading and Literacy Practices for the Special	3	Both
	Education Student K-12		
EDUC 250	Special Education Strategies	3	Both
EDUC 356	Classroom and Behavior Management and Applied	3	Both
	Behavioral Analysis in Special Education		
EDUC 357	Clinical Experience for Learning Disabilities	3	Fall
EDUC 359	Instructional Design for L.D. Elementary Focus	3	Fall
EDUC 434	Instructional Design for L.D. Secondary Focus	3	Fall

Special Education EI Major (Additional 25 Credits)

The Special Education endorsement major in Emotional Impairments for a Secondary teaching certificate consists of a minimum of 25 credits. The courses are listed below.

Course #	Course Title	Credits	Semester
			s Taught
EDUC 241	Introduction to Emotional Impairments/Clinical	4	Fall
	Experience		
EDUC 251	Assessment, Data and IEP Processes in Special Education	3	Both
EDUC 252	Advance Reading and Literacy Practices for the Special	3	Both
	Education Student K-12		
EDUC 250	Special Education Strategies	3	Both
EDUC 356	Classroom and Behavior Management and Applied	3	Both
	Behavioral Analysis in Special Education		
EDUC 358	Clinical Experience for Emotionally Impaired	3	Spring
EDUC 363	Instructional Design for E.I. Elementary Focus	3	Spring
EDUC 436	Instructional Design for E.I. Secondary Focus	3	Spring

Elementary Education Major PK-3, 3-6 grade bands With LD and EI Endorsement Updated March 2025

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Major: Secondary Major:

Primary Major:	ary Major: Secondary Major:						
	Fall – Year 1		Spring – Year 1		Summer – Year 1		
	COURSE	CREDITS	COURSE	CREI	DITS	COURSE	CRE
							DITS
Educ	EDUC 200/201	4	EDUC 225/226		4		
Courses	EDUC 270	3	IDS 160 (HCP)		3		
LD and EI	ENG 113 (EW)		HST or PHL		3		
Courses	IDS 100 (FYS)	3	REL 100 (RLI)		3		
Anchor	KIN 140 (HD)	2	Lang (GL2)		3		
Plan		15			16		
1 1411	Fall – Ye	ear 2	Spring – Year 2		Summer – Year 2		
	EDUC 271	3	EDUC 280/281	10012	4	HST or PHL	3
	EDUC 230	2	EDUC 203		1		
	EDUC 277	3	BIO 102a & La	b	2		
	MATH 221	3	CHEM 102a &		2		
	EDUC 232	3	EDUC 251		3		
	EDUC 260	3	EDUC 253/254		4		
		17			16		
	Fall – Year 3		Spring – Year 3			Summer – Year 3	
	EDUC 282/283	4	EDUC 356		3	REL 200	3
	ART	1	EDUC 358		3	(RL2)	
	BIO 102b & La		EDUC 363		3		
	CHEM 102b &		EDUC 436		3		
	EDUC 241/242	4	MATH 308		3		
	MATH 223	3	ART		1		
		16			16		
	Fall – Year 4		Spring – Year 4		Summer – Year 4		
*IDS 492 can	EDUC 310/311	6	EDUC 457	1001	2	EDUC 473	2
be substituted	EDUC 357	3	EDUC 470 (if 3	-6) or	10	22000	_ [
if not taken	EDUC 359	3	EDUC 475 (if				
during	EDUC 434	3	IDS 485 (SRS)	-,	3		
student	EDUC 252	2					
teaching		17			15		

Note: Have student take EDUC 203 L or U depending on which is their primary elementary area