

Elementary Education Major  
PK-3, 3-6 grade bands with EI  
Updated March 2025

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Emotional Impairments (K-12) and Elementary (PK-3, 3-6). A candidate's actual 4-year plan should be worked out with an education advisor.

**Anchor Plan (31-32 credits)**

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

| <b>Requirement</b>  | <b>Rule</b>   | <b>Attribute</b>             |
|---|---|------------------------------|
| First Year Seminar  | One IDS 100 -3 credits  | FYS                          |
| Expository Writing  | ENGL 113 -3 credits   | EW                           |
| Health Dynamics   | KIN 140 -2 credits  | HD                           |
| Math and Natural Sciences<br><b>*satisfied by major-no additional courses required</b>  | <b>One math course -3/4 credits*</b><br><b>One NSL course -4 credits</b><br><b>Any math or science course to reach 10 cr total</b>  | MA<br>NSL<br>MNS             |
| Religion  | One REL 100 course -3 credits<br>One REL 200 course -3 credits<br>*one course must have Christian Tenets  | RL1<br>RL2<br>*TEN           |
| Social Sciences<br><b>*No additional coursework required.</b>   | <b>*Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457.</b>   | <del>SS1</del><br>SS2        |
| Arts and Humanities<br><i>The first course taken in the series must be at the 100-level, and the next two courses must be at the 200-level.</i> | One Arts in Practice course -2/3 credits<br>One Human Creative Perspectives course -3 credits<br>One Philosophical Perspectives course-3 credits<br>One Historical Perspectives course-3 credits<br>*Prerequisite: ENGL 113 and one 100 level Arts and Humanities | ART<br>HCP<br>PHL<br>HST     |
| Human Diversities   | Global Language-3 credits of <u>second level</u> fluency<br>One US Diversities course ( <b>satisfied by EDUC 200/1</b> )<br><b>One Global Perspectives course -3 credits*</b>   | GL2<br><del>USD</del><br>GLP |
| Senior Seminar<br>*Candidates will either take IDS 452 during the student teaching semester or IDS 492 during a different semester              | *IDS 452 or IDS 492-3 credits   | SRS                          |

**Elementary Education Major (72 credits)**  
**PK-3/ 3-6 grade bands**

The professional sequence for all elementary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Once completed, candidates must choose their primary grade band, either PK-3 or 3-6. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

| Course #                                    | Course Title   | Credits |
|---|--|---------|
| <b>Level 1</b>                              |  |         |
| EDUC 200/1                                  | Diversity Equity and Inclusion/Clinical Experience   | 3+1     |
| EDUC 225/6                                  | The Exceptional Child and Adolescent/Clinical Experience   | 3+1     |
| EDUC 270                                    | Foundations of Education   | 3       |
| <b>Level 2</b>                              | <b>All candidates should apply for admission to the department during the semester that all three of the above courses have been satisfied.</b>          |         |
| EDUC 271                                    | Intro to Elementary Education  | 3       |
| EDUC 277                                    | Intro to Teaching Literacy   | 3       |
| EDUC 280/1                                  | Literacy I: Reading/LA PK-3/Clinical Experience  | 3+1     |
| EDUC 282/3                                  | Literacy II: Reading/LA Grades 4-8/Clinical Experience   | 3+1     |
| MATH 221                                    | Intro Mathematics for Elementary Educators   | 3       |
| MATH 223                                    | Mathematics for Elementary Educators   | 3       |
| MATH 308                                    | Mathematical Teaching Practices for Elementary Educators   | 3       |
| EDUC 203L                                   | Clinical Experience Science Teaching PK-3  | 1       |
| EDUC 203U                                   | Clinical Experience Science Teaching 3-6   | 1       |
| EDUC 230                                    | Science Practice & Pedagogy for Elementary   | 2       |
| BIOL 102A                                   | Organisms & Environments PK-3  | 2       |
| BIOL 102B                                   | Organisms & Environments 3-6   | 2       |
| CHEM 102A                                   | Matter and Energy PK-3   | 2       |
| CHEM 102B                                   | Matter and Energy 3-6  | 2       |
| EDUC 232                                    | Social Studies for Elementary PK-3   | 3       |
| EDUC 260                                    | Social Studies for Elementary 3-6  | 3       |
| EDUC 310/1                                  | Elementary Curriculum & Methods/Clinical Experience  | 3+3     |
| <b>Level 3</b>                              | <b>All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.</b> |         |
| EDUC 457                                    | Student Teaching Seminar   | 2       |
| EDUC 465<br>EDUC 470 or 475<br>And EDUC 473 | Student Teaching EI<br>Student Teaching 3-6 or PK-3  | 12      |

**Special Education EI Major  
(Additional 25 Credits)**

The Special Education endorsement major in Emotional Impairments for a Secondary teaching certificate consists of a minimum of 25 credits. The courses are listed below.

| Course # | Course Title   | Credits | Semester<br>s Taught |
|----------|--|---------|----------------------|
| EDUC 241 | Introduction to Emotional Impairments/Clinical Experience                              | 4       | Fall                 |
| EDUC 251 | Assessment, Data and IEP Processes in Special Education                                | 3       | Both                 |
| EDUC 252 | Advance Reading and Literacy Practices for the Special Education Student K-12          | 3       | Both                 |
| EDUC 250 | Special Education Strategies   | 3       | Both                 |
| EDUC 356 | Classroom and Behavior Management and Applied Behavioral Analysis in Special Education | 3       | Both                 |
| EDUC 358 | Clinical Experience for Emotionally Impaired   | 3       | Spring               |
| EDUC 363 | Instructional Design for E.I. Elementary Focus   | 3       | Spring               |
| EDUC 436 | Instructional Design for E.I. Secondary Focus  | 3       | Spring               |

Elementary Education Major  
PK-3, 3-6 grade bands  
With EI Endorsement  
Updated March 2025

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Major:

Secondary Major:

|  | Fall – Year 1              |           | Spring – Year 1                           |           | Summer – Year 1 |         |
|--|----------------------------|-----------|---|-----------|-----------------|---------|
|  | COURSE                     | CREDITS   | COURSE                                    | CREDITS   | COURSE          | CREDITS |
| <b>Educ Courses</b><br><b>EI Courses</b><br><b>Anchor Plan</b>   | <b>EDUC 200/201</b>        | 4         | <b>EDUC 225/226 (HCP)</b>                 | 4         |                 |         |
|  | <b>EDUC 270</b>            | 3         | <b>HST or PHL</b>                         | 3         |                 |         |
|  | <b>ENG 113 (EW)</b>        | 3         | <b>REL 100 (RLI)</b>                      | 3         |                 |         |
|  | <b>IDS 100 (FYS)</b>       | 3         | <b>Lang (GL2)</b>                         | 3         |                 |         |
|  | <b>KIN 140 (HD)</b>        | 2         |   |           |                 |         |
|  |                            | <b>15</b> |   | <b>16</b> |                 |         |
|  | Fall – Year 2              |           | Spring – Year 2                           |           | Summer – Year 2 |         |
|  | <b>EDUC 271</b>            | 3         | <b>EDUC 280/281</b>                       | 4         |                 |         |
|  | <b>EDUC 230</b>            | 2         | <b>MATH 223</b>                           | 3         |                 |         |
|  | <b>EDUC 277</b>            | 3         | <b>BIO 102a &amp; Lab</b>                 | 2         |                 |         |
|  | <b>MATH 221</b>            | 3         | <b>CHEM 102a &amp; Lab</b>                | 2         |                 |         |
|  | <b>REL 200 (REL2)</b>      | 3         | <b>EDUC 232</b>                           | 3         |                 |         |
|  |                            | <b>14</b> | <b>ART (2 or 3 credits)</b>               | 2         |                 |         |
|  |                            |           |   | <b>16</b> |                 |         |
|  | Fall – Year 3              |           | Spring – Year 3                           |           | Summer – Year 3 |         |
|  | <b>EDUC 282/283</b>        | 4         | <b>MATH 308</b>                           | 3         |                 |         |
|  | <b>EDUC 241/242</b>        | 4         | <b>EDUC 356</b>                           | 3         |                 |         |
|  | <b>BIO 102b &amp; Lab</b>  | 2         | <b>EDUC 358</b>                           | 3         |                 |         |
|  | <b>CHEM 102b &amp; Lab</b> | 2         | <b>EDUC 363</b>                           | 3         |                 |         |
|  | <b>EDUC 203</b>            | 1         | <b>EDUC 436</b>                           | 3         |                 |         |
|  | <b>EDUC 251</b>            | 3         |   |           |                 |         |
|  |                            | <b>16</b> |   | <b>15</b> |                 |         |
|  | Fall – Year 4              |           | Spring – Year 4                           |           | Summer – Year 4 |         |
| *IDS 492 can be substituted if not taken during student teaching | <b>HST or PHL</b>          | 3         | <b>EDUC 457</b>                           | 2         | <b>EDUC 473</b> | 2       |
|  | <b>EDUC 260</b>            | 3         | <b>EDUC 470 if (3-6) or 475 (if PK-3)</b> | 10        |                 |         |
|  | <b>EDUC 310/311</b>        | 6         |   |           |                 |         |
|  | <b>EDUC 252</b>            | 2         | <b>IDS 485 (SRS)</b>                      | 3         |                 |         |
|  |                            | <b>14</b> |   | <b>15</b> |                 |         |

Note: Have student take EDUC 203 L or U depending on which is their primary elementary area